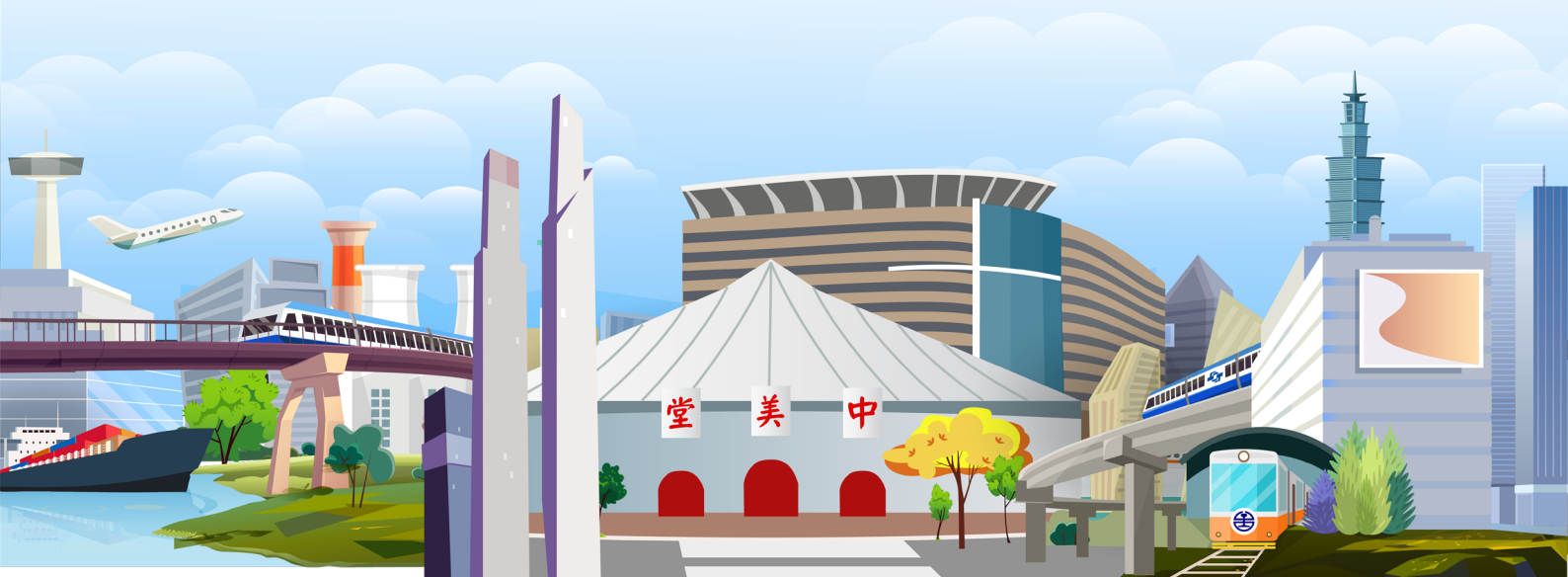




Fu Jen Catholic University



Sustainable Development Goals SDGs Report

2020

天主教

輔仁大學

FU JEN
CATHOLIC
UNIVERSITY



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President's Message

A Catholic University Committed to Social Responsibility and Sustainability

Fu Jen Catholic University (FJCU) was founded in 1925 in Beijing and re-established in 1961 in Taiwan. The school was founded upon the Catholic spirit of reverence for God and love for all humanity, as well as the motto of “Truth, Goodness, Beauty, Holiness”. At the time of the university’s re-establishment, Catholic priests and sisters who traveled from mainland China to Taiwan founded the various colleges. They not only possessed great expertise in their respective fields but also educated our students with rigor, love, and care. Moreover, they even helped students with their living expenses and the costs of studying abroad. Therefore, the students at FJCU have a deep connection with FJCU and often give back to their alma mater.

This is also a philosophy I adopt in managing FJCU: allowing students to envision their future by learning from how we do things at FJCU, so as to lead a happy, positive life in society in the future.

From a Comprehensive University to a Catholic Spirit of Humanistic Care and Concern for Society.

FJCU has two different roles in Taiwan. First, being the only Catholic university directly affiliated with the Holy See in Chinese societies, it fulfills the mission to serve society and spread love. Second, being the largest private comprehensive university in Taiwan in terms of student enrollment, it strives for excellence and growth in teaching, research, industry integration, local development, innovation, and internationalization. FJCU continues to carry out its mission as well as international and social impact by linking its efforts to sustainable development goals (SDGs) in order to fulfill its vision of glocalization.

2021 marks the 60th anniversary since FJCU was re-established in Taiwan, and is also a key milestone in its transformation. We have incorporated the various SDGs into our medium/long-term plans, and would rally the entire school in order to shape FJCU into a modern and competitive Catholic university committed to sustainable development.



From Service Learning to Social Enterprise

In service learning courses, students reflect on how they can contribute more to their families, communities, and society. The year 2008 was the establishment of FJCU's Service Learning Center, which aids disadvantaged groups in local communities and in various parts of the world, such as leprosy patients at the Lo-Sheng Sanatorium and Indigenous peoples in the remote mountainous regions of Taiwan. Such professional service activities are led by faculty members from various colleges.

The College of Liberal Arts helps children with developmental delays ways to learn effectively, the Department of Nutritional Science teaches proper dietary habits to people in less developed areas, and teams sent by the College of Medicine have provided medical services in Tanzania and the Kalighat Home for the Dying in Kolkata, India. As a result of these long-term efforts, FJCU was one of the recipients of the Best Sustainability Project Award (University) at the 13th Taiwan Corporate Sustainability Awards (TCSA) in 2020 for two projects: “Overseas Service Learning” and “Education in Remote Areas”.

1. Local food bank: FJCU’s College of Social Sciences has long been working with food banks. In September 2020, we joined hands with Shin Yi Fund to establish the TPE Food Bank in order to help local residents meet basic needs. Through an application process, families that lack access to food can be free from hunger
2. Distance education for children and youth in remote areas: At first, FJCU engaged in distance education for children in remote areas with subsidies from Taiwan’s Ministry of Education. Due to the outstanding results that we have accomplished, we became a demonstration center that receives millions in donations every year from large corporations. Over the years, we have accumulated a great amount of success. The children who benefited from our program are now attending university and becoming teachers themselves to children in remote areas.
3. Ensuring access to education and establishing a resource center for Indigenous peoples: FJCU’s care for indigenous peoples has made the school an example among tertiary institutions in Taiwan. In addition to having more than 507 Indigenous students, FJCU also offers a law program especially for Indigenous students and additional spots for Indigenous peoples in nursing programs. FJCU is also the first to establish a resource center for Indigenous students, providing a variety of services, employing more Indigenous staff than legally required, and appointing Indigenous directors. From 2013 to 2021, FJCU has received grants for 48 programs geared towards Indigenous peoples, amounting to as much as \$118,983,345 NTD.

4. Caring for students from disadvantaged groups: FJCU receives more than 32 million NTD in government subsidies for providing facilities to students with physical disabilities, such as accessible elevators and accessible toilets. For students dealing with psychological issues, a three-tiered protection mechanism exists in the form of class advisors, the student counseling center, and the psychiatric outpatient service at the university's clinic and hospital. For the economically disadvantaged, there are various scholarships and work-study opportunities available.



As a Catholic university in Taiwan, FJCU is committed to its social responsibility. From food banks, teaching children from remote areas, our emphasis on indigenous peoples, our care for disadvantaged students, and using technology to connect local religions, the school as a social enterprise shall continue to serve the society. This how FJCU shines in Taiwan.

Serving the University's Local Community to Healthcare from the Affiliated FJCU Hospital

We have transformed from a conventional private comprehensive university to the only private comprehensive university in Taiwan complete with a medical school and an affiliated hospital. In 2007, Fu Jen Catholic University established the Fu Jen University Clinic, and began providing medical services to the local community; by 2020, it organized a total of 1,892 community events, served more than 150,000 local residents, and received many awards from New Taipei City. The opening of the Fu Jen Catholic University Hospital in September 2017 created links between local communities and industries, and further strengthened the university's capacity and resources in providing medical services and health care. For example, Fu Jen Catholic University Hospital is certified as an Intermediate Emergency Responsibility Hospital and has the third highest rate of complete recovery for acute and severe illnesses in New Taipei City in 2018.

Established in September 2017, Fu Jen Catholic University Hospital has been working with the university for more than three years to serve local communities by providing a variety of services in medicine, health care, and long-term hospice.



the highlights of which are as follows:

1. With the world severely impacted by COVID-19 in 2020, we are doing as much as possible to help control the pandemic:

- We deployed mechanisms early on in schools, hospitals, and communities; in addition to promoting preventive measures, we helped people obtain goods they would need during a pandemic, and set up screening stations.
- A COVID-19 laboratory has been established in the FJCU Hospital and has been certified to perform general testing and rapid screening, which not only alleviates the anxiety of locals but also provides comprehensive control of cases that originated overseas by taking advantage of the hospital's proximity to Taoyuan International Airport.

- The Center for Innovation (CFI) at Fu Jen Catholic University Hospital has joined hands with MINIWIZ to design a ward that can be converted quickly from a general ward to an ICU or isolation ward. The new modular, adaptable, and convertible ward (MAC ward) has advantages that are conducive to future long-term control of the pandemic, and has received the Innovation Award from the Taiwan Design Research Institute. Using the university's academic creative platform to collaborate with companies and conduct clinical trials in the hospital, this was our contribution towards the fight against the pandemic.



- Fu Jen Catholic University has been selected as a demonstration school for universities in northern Taiwan due to its collaboration with its affiliated hospital to form the best pandemic prevention and control network. In assisting other universities in the region in preventing the spread of the pandemic, it received an award from Taiwan's Ministry of Education.

2. The combination of long-term hospice care and achieving wellness through sports.

It is clear that society is trending towards aging; the proportion of people aged 65 and over has overtaken that of people who are born. In the future, one major social issue will be the long-term care of the elderly population. Fu Jen Catholic University and its affiliated hospital will take responsibility for the training of long-term care personnel in Xinzhuang, Wugu, and Taishan, as well as the distribution and coordination of long-term care facilities.

Since the establishment of the affiliated FJCU Hospital, in a span of three years, on top of bringing quality medical care to the region, we also set up a 90-bed MAC ward as well as a 6-bed smart emergency ward amidst the Covid-19 pandemic in 2021 when New Taipei City was one of the most severe areas whereby community infection took place – successfully treating more than 40 patients with severe case of Covid-19 infections. In the future, long-term elderly care, home-based healthcare, as well as putting medical ethics into practice, shall all be areas in which FJCU strives vis-à-vis its social impact as it seeks to attain the goal of sustainable development.





In 2020, Fu Jen Catholic University established its Office of Business Development, and hired a Vice-President of Resource and Business Development to strengthen industry-academia collaborations and to integrate the innovative medical products of the university's affiliated hospital. In the same year, Fu Jen Catholic University, along with National Tsing Hua University, had the chance to work on the SPARK program led by the Ministry of Science and Technology, as well as the large-scale GLORIA program with National Tsing Hua University and National Chengchi University. The products that were created from the collaboration with top scientists in Taiwan will have international patents applied for them and their technology transferred in the hope of benefiting all corners of the world. Our aforementioned MAC wards, for example, are ready to be marketed globally and offered at the most favorable prices in economically disadvantaged regions, giving them the ability to isolate patients and participate in the global effort to fight the pandemic. With regard to our smart technology products, we will also see more extensive collaborations with companies in the local New Taipei Industrial Park by helping them market those products internationally, expand their visibility, and form larger enterprises. Our Office of Business Development will integrate industry, teaching, research and engage in international collaboration.



Nowadays, as our university is more capable of providing comprehensive services and protection to local communities and the surrounding environment, it is one of our goals to integrate University Social Responsibility (USR) into our medium and long-term plans for the future. FJCU will not only develop alongside the community so that both may prosper together (including using innovation to enhance the success of local businesses and to protect the environment in order to reshape living spaces for the better), but also extend education and health care to the remote corners of Taiwan. FJCU will be a university without walls; we will offer higher education that is in demand by high school graduates as well as provide continuing education and workplace education as part of our recruitment strategy to provide lifelong learning opportunities to local residents (including immigrants and indigenous people). We are located in New Taipei City, the most populous city in Taiwan with approximately 4 million people, and in the rezoned Wenzaijun area (part of the new urban planning) at that, so it is our wish to flourish with local communities and to be a model for implementing USR among universities in Taiwan. By promoting social services that are in line with our mission and creating new spaces for medicine and health care at our university, we not only fulfill our social responsibility at the local level but also connect with the international community. At present, FJCU has 430 sister schools and 230,000 alumni spread all across the world.

Fu Jen Catholic University is a school set up in Beijing by Catholic missionaries from all over the world, and was then re-established in Xinzhuang, Taiwan. Just as the gospel says, the grain of wheat sowed by Western civilization in the developing Chinese world has now grown into a bountiful field. On top of giving back to the local community and its people, we aim to give back internationally. We strive to become a social enterprise as a university, so that we may sow more grains of wheat in areas all over the world, and make caring for the environment and bringing prosperity to the global village our responsibility!



Concluding Remarks

If we take its re-establishment in the Xinzhuang area in 1961 as the starting point, 2021 would mark the 60th anniversary for FJCU in Taiwan. If we were to take into account its establishment in Beijing, 2025 would mark the school's 100th anniversary. Even as we revel in its history, we begin to spur changes in line with modern times, hoping to inject new life into the school. As the only comprehensive Catholic university in the Chinese-speaking world, and a widely-acclaimed private university in Taiwan, we shall strive to excel in our teaching, research, service, and healthcare, in line with the United Nations' Sustainable Development Goals (SDGs). We discussed these goals and the plans we have in place to attain them in detail in this report, and we shall carry out these plans in the years to come. We hope to develop FJCU into a modern, smart, distinguished, and international private Catholic university in Taiwan in the near future!

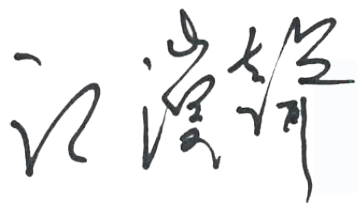


About FJCU

With traditional Catholic educational roots, the Fu Jen Catholic University (FJCU) is a comprehensive university that bridges between Chinese culture and Christian faith. FJCU was founded in 1925 in Beijing and re-established in 1961 in Xinzhuang, Taipei County (now a part of New Taipei City). Located in the Taipei metropolitan area, FJCU is globally connected. With 12 Colleges, Fu Jen is sensitive to the needs of society and seeks to develop a spirit of compassion and service, along with an active justice commitment. By committing to a dialogue leading to the development of society and advancement of humankind, FJCU is dedicated to fostering global citizens with professional skills, international vision, and moral ethics. As the only Catholic University established by the Holy See in Chinese-speaking areas globally, FJCU altogether strives to be a more inclusive, sustainable, and environmentally-friendly university.

In closing, I would like to express our commitment to sustainable development by quoting the slogan of our school's 60th anniversary celebrations:

**60 years since re-establishment,
Fu Jen's glory shines forevermore!**



Professor Vincent Han-Sun Chiang
President
Fu Jen Catholic University



12 Colleges

College of Liberal Arts



College of Art



College of Communication



College of Education



College of Science and Engineering



天主教輔仁大學理工學院
Fu Jen Catholic University

College of Medicine



FJCU



College of Foreign Languages and Literatures



College of Human Ecology



College of Law



College of Social Sciences



College of Management



College of Fashion and Textiles

FJCU at a Glance

12 Colleges

1 University-level Center

Indigenous Students Resource Center

2 University-level Research Centers

Fu Jen Academia Catholica

Artificial Intelligence (AI) Development Center

11 Research Centers

68 Undergraduate Programs

85 Graduate Programs

21,860 Undergraduate Students

3849 Graduate Students

787 Full-time Faculty

1134 Adjunct Faculty

578 Staff (Administrative support personnel, contract employees)

Fu Jen is an engaging, vibrant and welcoming community with partners globally. By continuing to challenge the status-quo, it aims embed sustainability campus-wide through areas of education, operations and outreach.



Our Commitment to Sustainable Development Goals

Universities have a vital role in advancing Sustainable Development Goals (SDGs) as SDGs are “grand challenges” that are both extremely complex and global in nature. Fu Jen is altogether committed to a holistic and humanistic education in which human dignity is highly valued. To address pressing challenges and new paths for a sustainable future, we must listen to all voices, unite, and care for all by collaborative efforts. Our Sustainability Report is published annually.

We strive to:

1. Incorporate sustainability practices into core operations.
2. Empower an engaging sustainable experience across campus.
3. Develop innovative projects to address sustainability-related issues.

Laudato si’

As a Catholic institution, we embrace the seminal encyclical *Laudato Si’- On Care for Our Common Home* by Pope Francis and strives to be a more sustainable university. Dated in June 2015 with an environmental focus, this encyclical is addressed to every person in the world.



Pope Francis’ encyclical urges the world to acknowledge the urgent environmental challenges that we are confronted with and that immediate actions need thus to be taken. By providing ethical foundations for Catholic Higher Education Institutions, this is landmark document is a guiding document for FJCU and serves as a moral charter for sustainable development. We are all interconnected that that our common home can be well-protected. A transformation is urgently needed.

Our Work

A symposium on Laudato Si’ (Conversation with Cardinal Turkson) was held in September 2020 to discuss the challenges that lie ahead for higher education institutions and how FJCU can advance sustainable development. In 2021, the conference A Dialogue with the Encyclical "May You Be Praised" was held.

FJCU Sustainability Committee

President

FJCU Sustainability Committee

FJCU Sustainable Development Aspects

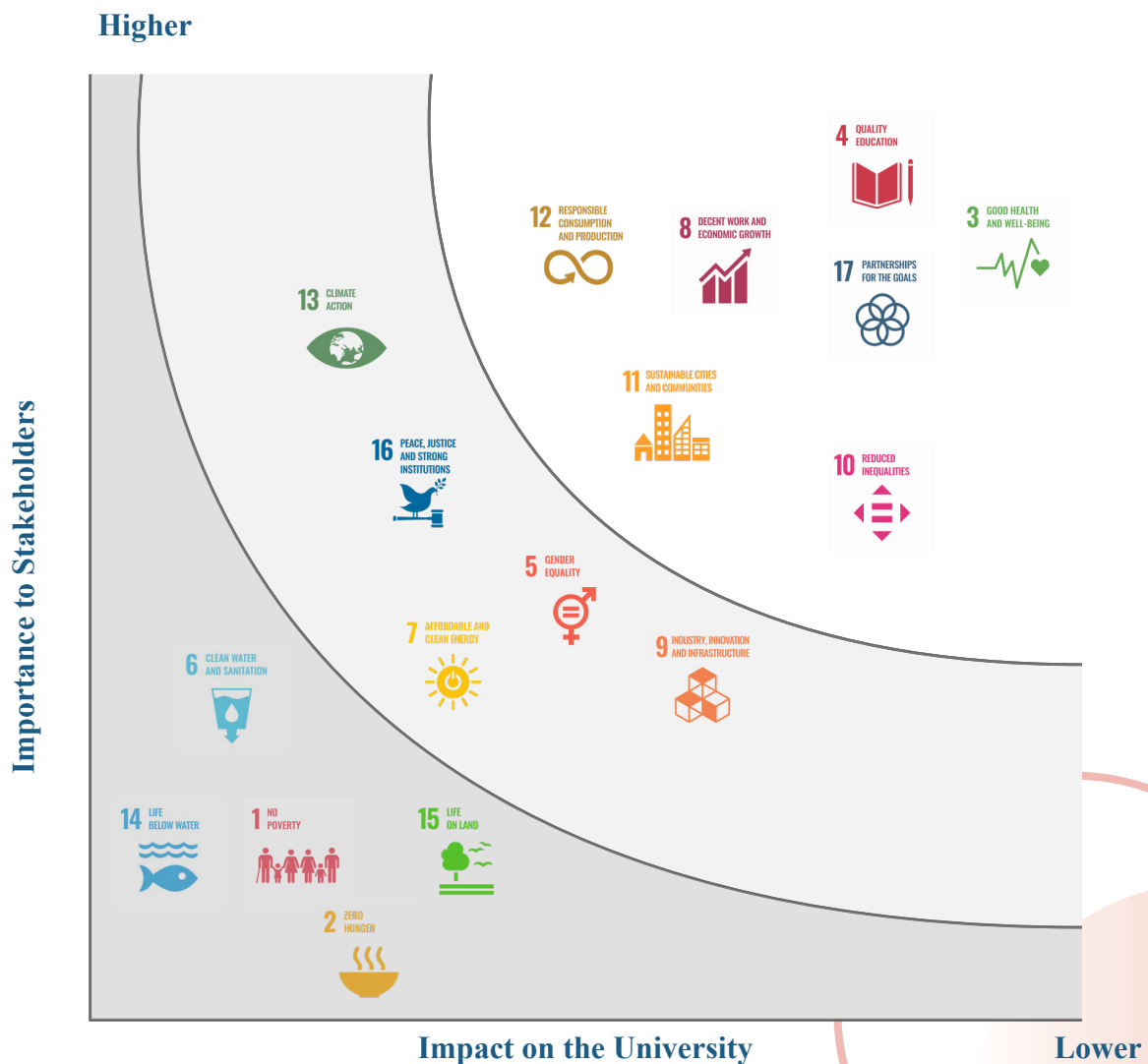
Steering Group	Sustainability Talent Incubation	Faculty Staff Co-prosperity	Environmental Protection	Society Well-being
Convener	Vice-President of Mission	Vice-President of Academic Affairs	Vice-President of Administrative Affairs	Vice-President of Resource and Business Development
Co-convener	Vice-President of Academic Affairs	Vice-President of Administrative Affairs	Vice-President of Mission	Dean of Hospital
Stakeholder	Student	Faculty Staff	University surrounding vicinity	General populace

Materiality Assessment

Sustainability strategy and action are rooted from the meetings between the FJCU Sustainability Committee, FJCU Sustainability Task Force and academics on United Nation's Sustainable Development Goals (SDGs).

There are three stages:

1. Discuss, prioritize, and confirm on the impact of the various SDGs on university operations.
2. Set goals and targets.
3. Incorporate actions into our medium-term and long-term plan.





No Poverty

Engaging in social responsibility is one of the core goals of FJCU. Poverty in all forms should be ended everywhere. Through advocacy and outreach such as community engagement, initiatives are taken to address the issue of poverty. Our students, faculty, and staff work closely with marginalized groups to mitigate poverty.

Especially, we offer many courses that incorporate service-learning into the course curriculum. Service-learning is a significant component at FJCU and this form of experiential learning invites civic engagement. Students who are enrolled in service-learning have the opportunity to work with local, national, and international organizations. Connecting classroom learning with community service, students can develop empathy and compassion to enhance responsible leadership.



FJCU Indigenous Students Resource Center

In the Formosan language of the Amis, faloco means heart. Our indigenous students are from different ethnic groups and we want all of these students to feel at home during their study at Fu Jen. Established in 2001, the FJCU Indigenous Students Resource Center is altogether committed to providing indigenous students resources, cultural, and academic supports. FJCU was the first university in Taiwan to set up an Indigenous Students Resource Center. Students not only receive academic support but assistance outside of the classroom such as personal and financial supports. We ensure that students' educational experiences are altogether holistic, positive and inclusive. To build better partnerships, this Center collaborates with the Council of Indigenous Peoples, under Taiwan's Executive Yuan and relevant local authorities. We strongly value our relationships with the Indigenous communities - it is important to bring indigenous cultures and beliefs into our university as an important part of building a more meaningful tomorrow. We aim to keep Indigenous culture alive by preserving, protecting, and celebrating Indigenous culture. FJCU has been recognized by the Ministry of Education for the highest accolade in the excellence in Indigenous Education.

Prof. Ying-Chou Wang (Chair of Indigenous Students Resource Center & Dean of Academic Affairs) has been recognized by the Ministry of Education for the highest accolade in the excellence in Indigenous Education (leadership category).

Ms. A'way has been recognized by the Ministry of Education for the highest accolade in the excellence in Indigenous Education (staff category).

International Initiatives

Fu Jen has deep-rooted engagement in international volunteer abroad programs. Globally, Fu Jen has held strong service learning engagements with jurisdictions such as: Africa's Tanzania, Burkina Faso, Ghana, India's Kolkata region, East Asia's Vietnam, Myanmar, Thailand, Cambodia, and the Philippines.

For such engagements, Fu Jen especially has focal points on women plus children-related educational and health issues. With a localized context-based approach, Fu Jen applies its core capabilities (i.e. constructing basic infrastructure, health and well-beings) to educate local residents on how to proactively maintain basic infrastructure, medical knowledge, etc. In time, Fu Jen has helped lift a sizable number of local residents out of poverty.

What's more, student volunteers not only practice service-learning but learn to solve a multitude of applied problems. And such student volunteers can altogether conduct cultural exchanges with local residents, broaden global perspective, and enhance both Taiwan and Fu Jen's global impacts.

Note: FJCU was awarded the double silver prizes of the University USR Sustainability Project Award (for both local and overseas projects) at the annual 2020 TCSA Taiwan Sustainability Awards.



Service-learning Center

The center was established to help develop both whole-person education and well-rounded education. At FJCU, service-learning incorporates community work into the curriculum in order to address real-life community problems. Through service-learning, students will not only broaden their horizons but given the chance to collaborate by engaging in academic curriculum and community service. Students can also improve their communication abilities and leadership skills for problem solving. Thus, both professional knowledge and theory are translated into real-life experiences globally and locally. A diversified of issues are touched upon such as caring for the marginalized groups, community placemaking, and community development.

Rural-caring Center

In partnership with the Taiwan Ministry of Education's On-line Tutoring Center and Chunghwa Telecom, we spearhead the on-line tutoring program in remote areas of Taiwan in 128 elementary schools by coordinating it with 26 other post-secondary institutions. Periodically, we also organize study tours to the FJCU campus.



Our objectives:

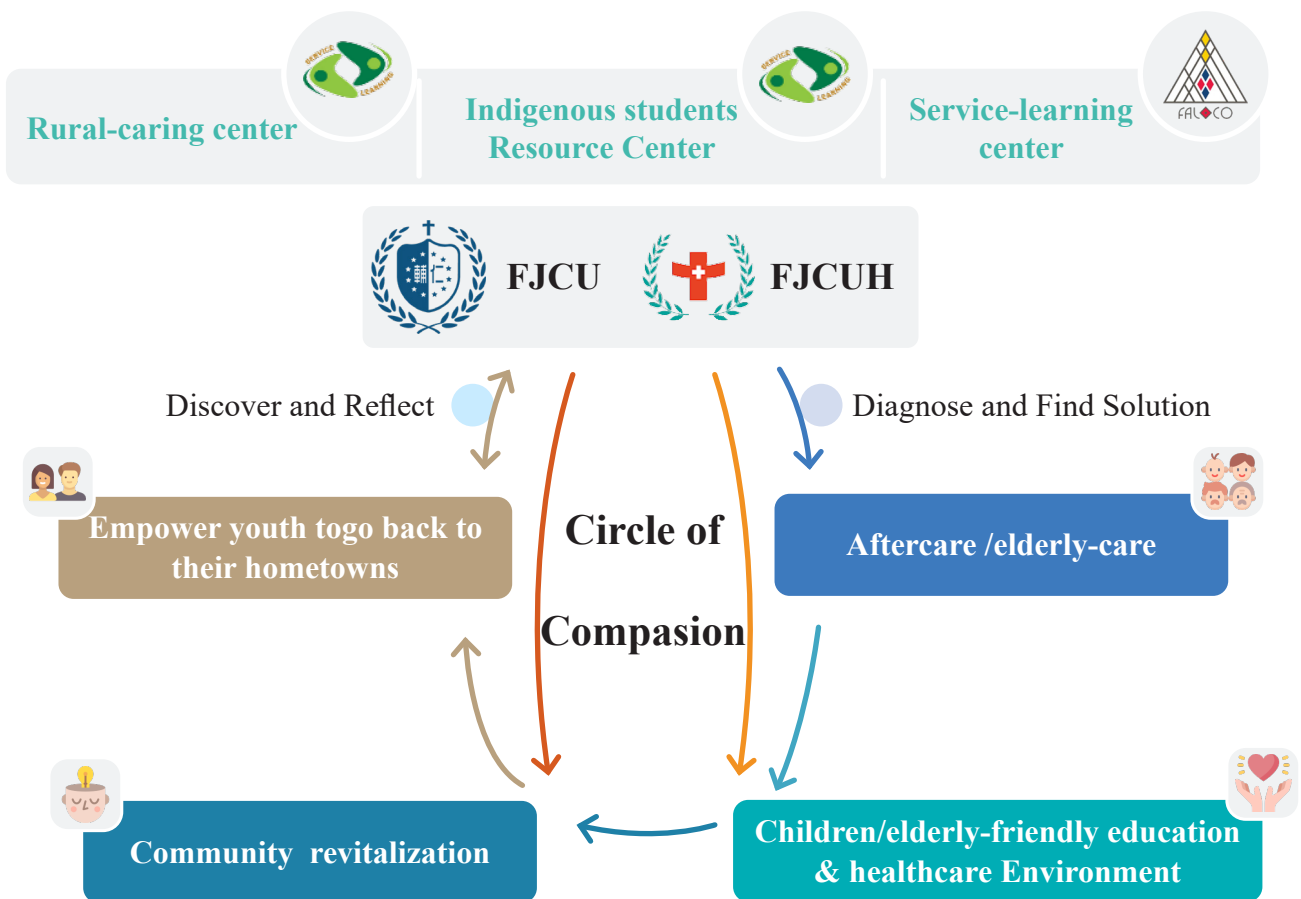
- Reduce the digital discrepancy between areas.
- Incorporate the internet as a learning tool.

Offer distance learning guidance. Improve the quality of rural education in Taiwan by applying academic resources of teaching, technical assistance, and social services.

Value Creation

Together, our three Centers collaborate to generate social impact.

We Must Leave No One Behind.





Zero Hunger

To help low and lower-middle income families in Xinzhuang be free from hunger, Fu Jen Catholic University's College of Social Sciences has implemented the "Share Your Food, Help the Disadvantage—Food Bank Program" which, in addition to effectively providing over 50,000 kilograms of supplies each year, assists the families through health check-ups, medical services, seminars, vocational training, resource referrals, and tutoring to help them find employment as well as provide their children with after-school supervision and good education. In order to reduce food waste, the FJCU Human Ecology College organized the "FOOD PULSE: Zero Leftovers Campaign—A Mechanism to Reduce Food Waste" to establish indicators for the safety and quality of leftover food as well as one's knowledge about food, and to develop related courses and teaching materials to promote the concept of food conservation. Moreover, FJCU assists in adding value to New Taipei City's local food and agricultural products through plant breeding, storage, and transportation so as to create a new agricultural value chain to drive transformation and upgrade. Furthermore, to enhance the nutrition, physical fitness, and overall physical and mental health of older adults, FJCU's Department of Nutritional Science has organized the "Happiness in Food: New Strategies for Healthy Diets for Older Adults Program", through which a plant-based dietary supplement was designed for older adults and patients who have difficulty chewing and swallowing.



Establishment of Xinzhuang District Food Bank

Eradicating and ending poverty of all forms is the first sustainable development goal. There already has been an increase of food insecurity and COVID-19 has amplified this sharp increase. Thus, everyone should have the right to adequate food. Although Taiwan has experienced rapid economic development, there is still urban food insecurity, malnutrition problems and many of the marginalized still lack food.



Situated in the Xinzhuang district of New Taipei City, one of the goals of Fu Jen Catholic University is "Humanistic Care" and we want to serve more residents in the region. The Zhongxin Food Bank (also known as Faithful Food Bank) was founded by FJCU College of Social Sciences and Shinyi Foundation. This is the first food bank in Taiwan that is founded by both a university and foundation. Our partners include Carrefour in Taiwan, Yamazaki Bread and Leezen.

Services are provided the marginalized and homeless. Each month, we serve approximately 100 families (including 500 meals and 500 kg worth of food). Also, we work with the Social Welfare Department of New Taipei City to provide care packages.

It is a right that every individual is granted food access.

An on-campus food pantry was set up for ALL students who need access to food.





Good Health and Well-being

FJCU College of Medicine (COM) established the Department of Public Health as well as the Department of Nursing in 1990. Subsequently, from 1993 to 2008, COM established the School of Medicine and the Department of Clinical Psychology, as well as graduate programs for nursing, public health, and clinical psychology; it also set up the Department of Occupational Therapy as well as a two-year in-service program in the Department of Nursing. The Graduate Institute of Biomedical and Pharmaceutical Science and the Department of Respiratory Therapy were established in 2005 and 2008 respectively. As a response to the global phenomenon of ageing societies, the M.S. Program in Transdisciplinary Long Term Care was set up in 2012. Since the use of big data computing and the development of biomedical industries were on the rise both domestically and internationally, the Master's Program of Big Data in Biomedicine and the PhD Program of Pharmaceutical Biotechnology were established in 2017. The College of Medicine aims to cultivate well-rounded medical professionals with specialties ranging from preventive healthcare to clinical care, as well as develop talented researchers in field of medicine.



FJCU collaborated with Stanford University in the United States on a six-year international project called the Happiness Project, that intended to identify the best models for improving happiness.

FJCU Current collaborations with health institutions

Local partnership: With 12 local medical institutions and agencies or societies to develop three long-term cooperative health care plans. For details, please refer to local partnership elucidated in the descriptions. **National partnership:** With 5 medical institutions in Taiwan to develop four cooperative projects and implement the national medical network promoted by the government.



Examples are presented as follows:



FJCU Health outreach programmes

FJCU is committed to promote hygiene, nutrition, family planning, physical education, exercise, and healthy ageing through special and long-term projects to improve people's health and well-being. In the special project, the "Happy Dining Table" plan is promoted to advocate hygiene, nutrition, and family planning. For details, refer to the special project. In addition, two long-term projects are



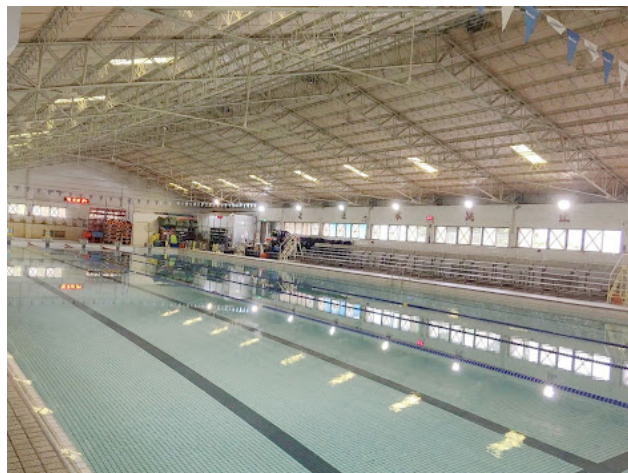
promoted to provide voluntary accompanying services, community health care, and community epidemic prevention, health and nutrition-related knowledge dissemination to community residents in local areas.

Examples are presented as follows:



FJCU Shared sports facilities

Local residents can use various sports facilities in the university free of charge or can pay for use of some other sports facilities. Use for free of charge Some sports facilities such as the football field and athletic tracks can be used by local residents for free of charge., Pay for use Sports facilities managed by professionals, such as the indoor swimming pool, can be used by local residents. Because this type of sports facilities requires professional management, users are charged a small fee to sustain operating costs.



Examples are presented as follows:



FJCU Sexual and reproductive health care services for students

FJCU provides free services regarding sex education and reproductive health care to students, including providing related information, consultation services, and health education. The university advocates that students should adopt self-protection measures against sexually transmitted diseases. The university cooperates with the governmental authorities to provide free sex education and reproductive health care services on seven open platforms. In addition, the university stipulates regulations regarding maternity check leave, maternity leave, and childcare leave to ensure that pregnant students receive satisfactory care.



Examples are presented as follows:



FJCU Mental health support

As a catholic university with a special mission, the university provides a mental health-related support network to faculty, staff, and students. The university has six major service channels that provide a series of services to care for the faculty, staff, and students' physical, mental, and spiritual health on campus. In addition, the university has a network jointly constructed by a mentoring system, military education office, and student counselling centre to support and care for students who need assistance. For details, please refer to the descriptions. A professional team composed of counselling psychologist, clinical psychologists, and psychiatrists provide free individual and group counselling services and offer psychological testing services to freshmen.



Examples are presented as follows:



FJCU Hospital

Established with a patient-centered care system, the FJCU Hospital was incepted in September 2017. Adhering to our Catholic mission and the spirit of Christian love, Fu Jen Catholic University Hospital provides medical treatment and care for the body, mind, and soul. The hospital takes the social needs of the surrounding communities into consideration by offering professional and qualified medical services.



During the current pandemic, the FJCU Hospital has been dedicated to launching high-tech and intelligent initiatives in pandemic prevention such as the MAC (Modular-Adaptable-Convertible) WARD.

Non-smoking Policy

In 2008, the University established a smoking prevention and control policy, which prohibits smoking anywhere on campus except for the designated smoking areas. There are also referrals for smoking cessation counseling, and a smoking cessation counseling clinic has been established to provide assistance. The University has on-campus ‘no-smoking’ ambassadors who inspect popular smoking spots and actively promote our smoke-free campus policy. From 2017 to 2021, two meetings are held with the tobacco control team each year to plan the implementation of our campus work plan on smoking prevention, and to review its effectiveness for improvement.



NO SMOKING

Examples are presented as follows:



校內戒菸輔導區

Smoking Cessation Assistance Area



仁園餐廳前、濟時樓走道旁休憩區
Near Msgr.Fahy Memorial Building



聖心實習旅館旁空地
Near by St. Sacred Heart Teaching Hostel



文開樓東後側（車庫後方）
Near Liberal Enlightenment Hall



萊爾富旁石桌椅休憩區內
Next to Hi-life Convenience Store

Health - FJU Clinic

We provide health support for our students during their studies at FJCU. There are a variety of health and wellness resources that are available for our students. This medical clinic (located inside the Paul Cardinal Shan Medical Building) has a professional team that is dedicated quality medical services as well. FJCU promotes the concept of disease prevention to enhance students' understanding of AIDS prevention and promotes self-protection measures to guard against sexually transmitted diseases as well as drug abuse, while also providing students with free health care services related to sex education and reproduction.

Healthcare Services for Indigenous Peoples

The FJCU Indigenous Students Resource Center not only provides support for our Indigenous students, we build relationships such as through continued provision of medical services in remote areas with the Indigenous community off campus. Cultural Health Stations (70 of which have been set up among 155 tribal villages in Taiwan's northern part) are used as health care centers for the elderly of indigenous peoples in remote areas. These Cultural & Health Stations provide complimentary medical services, medical care and dietary care for the Indigenous seniors. For these Cultural & Health Stations, we search for innovative ways that can bridge students and the Indigenous seniors. A cloud database has been established by compiling information on the elderly people's health indices, nutrition, and lifestyle to serve as an early warning network to safeguard their physical and mental health.



Mission Office

Through curricula, research and activities, the university fulfills what Ex Corde Ecclesiae described as the mission of a Catholic University that fosters "an institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life."

Services

- Venue for spiritual activities and gatherings.
- Assists in student learning (development of positive values and general values).
- Communion activities.
- Coordinate service-learning programs in Taiwan and overseas
- Emergency assistance (such as financial aid for those who cannot complete their university education)

Each person has his own talent and we should empower the person to reach the fullest capacity.

The Religious Guidance Center

The Religious Guidance Center aims to foster the spiritual and moral growth of students, faculty and staff of the Fu Jen community. With the goal of helping them to create a happy, meaningful life, there are many opportunities for communication and sharing. As we want to help you cope with these feelings and move into a positive direction. Inside, the Center has group therapy rooms and provides sources of knowledge such as motivational books for personal growth and development.



Counselling Services

Counselling services are crucial to help improve the quality of life of our students. The Counselling Center provides individual counseling for students, staff and faculty as well as referral to psychiatric services when needed. Comprised of a team of professional clinical psychologists and psychiatrists, complimentary services that include individual counseling and group counseling. The center provides around 300 time slots for consultation per week, with each session lasting roughly 50 to 60 minutes. Thus, we help students to clear hurdles in their campus life through professional help, in the hope that more of our students discover their true selves, and exude energy and light in their lives.

Life can be overwhelming. Professional counselors are on call for those who are feeling sad, lost, anxious, and stressed. We can also help you work through various issues so you can cope with the following example problems better:

- Relationship troubles.
- Mental challenges.
- Physical, emotional, sexual violence.
- Or any other issues.

Individual Evaluations: The Center offers individual evaluations such as aptitude tests that can help students zero in on understanding themselves.

Personal Growth Workshops: The Center organizes a variety of workshops related to academic and personal issues throughout the year. With these workshops, the Center provides opportunities to both meet regularly and explore possibilities of the personal growth.

Lunchtime Seminars: During lunch break, the Center regularly hosts seminars or film appreciation activities on various topics, such as traveling, finance, health, culture, psychology, and environmental protection.





Quality Education

FJCU is committed to the tradition and spirit of lifelong learning for all, and offers a warm welcome to students of any background. In addition to serving and providing an array of learning opportunities to different students, FJCU also proactively creates a friendly, high-quality learning atmosphere for learners of any nationality, gender, identity, family background, economic status, and educational background from anywhere in the world. Apart from serving currently enrolled students, FJCU's abundant educational resources are also accessible to visitors not affiliated with the university. The usage of the library, courses at the School of Professional and Continuing Education, campus facilities, and sports facilities is highly welcome as long as visitors comply with relevant university regulations. All people are more than welcome to sign up for and participate in various campus lectures and learning opportunities. In the spirit of serving the public and integrating social responsibility into its mission, FJCU joins hands with student societies, the Campus Ministry Center, and relevant groups to organize educational outreach activities for students in local primary and secondary schools. What's more, with the help of the Internet and distance education technologies, FJCU is able to bring education to rural communities across Taiwan.



Community Learning and Education

In keeping with the intent and spirit of universal education and lifelong learning, FJCU also provides rich learning resources to individuals in the surrounding community who are not affiliated with the university. Unaffiliated individuals are welcome to take continuing education courses and use the library, on-campus facilities, or sports facilities in accordance with the university's service guidelines. In addition, FJCU continues to promote and offer open-style courses, and conduct research on open education resources, which allows education to move into new areas.

Curriculum

- 420 sustainability-related courses across campus
- 10 sustainability-related programs



The library offers visitor passes that provide free access to materials, free databases, computer facilities, and online courses, as well as provide free lectures for local residents and to individuals who are not affiliated with FJCU.

FJCU Public resources

With the initial motive and philosophy of lifelong learning for all, the university provides people outside the university with seven types of abundant resources for learning, including libraries, courses for continuing education, campus facilities, and sports equipment, and welcomes them to utilize the resources according to the university's service-related regulations. In addition, the university continues to promote open courses, conduct research on public educational resources, and implement open courses to bring education to the next level.



Examples are presented as follows:



FJCU Public events

The special and regular on-campus activities held by various units at FJCU are open to the general public. Please refer to the first paragraph of Evidence 1. Special activities: Numerous cross-domain activities are held regularly every year and are open to the general public free of charge. Regular activities: Classes are established each semester to provide the general public with continuing education resources, including university programs for older adults, university programs for women, and continuing education courses. Community residents can enrol in these classes by paying tuition fees.



Examples are presented as follows:



FJCU Vocational training events

Both special and regular activities held by the university are open to the public. In addition to offering general courses, the university combines academic resources on campus to assist people who are interested in further studies in enhancing their professional skills and practical knowledge. FJCU provides four open courses to community residents. Moreover, the university offers three courses subsidized or commissioned by the government to provide people who are interested in further studies with professional training, thereby improving their professional skills and practical knowledge. Special activities: The Continuing Education Centre at the university offers more than four training courses.



Examples are presented as follows:



FJCU Education outreach activities beyond campus

Through service provision, students are led to work with people, to fulfil social participation, and to convey the spirit and value of catholic love, altruism, and justice. Students can thereby understand how to accompany others and learn from real-life experience. Special and regular activities held by units at 30 venues outside the campus were all designed for the participants. The affiliated hospital offers health education seminars on common diseases to the general public and provides regular services at certain stations. Students from the College of Liberal Arts and the College of Foreign languages and Literature regularly visit local areas to accompany children's study and the Centre for Teaching and Learning Development holds online tutoring activities in rural areas.



Examples are presented as follows:



FJCU Lifelong learning access policy

To share resources with people outside, FJCU established the continuing education department in 1982, which was renamed the Continuing Education Centre in 2020. The centre has become an irreplaceable institution in New Taipei City for further professional training and lifelong study. To fulfil social responsibilities, the university aims to cultivate talents and help them achieve lifelong learning. Please refer to paragraph 1 in evidence. FJCU's policies regarding resource sharing comply with "From the heart of the Church" based on tolerance and equality (i.e., people are treated equally regardless of religion, gender, or age). According to the Constitution of R.O.C. (Taiwan), all citizens shall have equal access to education. Except for undergraduate and graduate programs requiring credit earning and examinations because of degree issuance regulations, all continuing education courses are open to the general public. Please refer to relevant descriptions and regulations.

Examples are presented as follows:



Indigenous Education

There are more than 500 indigenous students at FJCU and we have the highest number of indigenous students in northern Taiwan. At the Indigenous Students Resource Center, we assist these students with administration, coursework, crafting an academic plan, connecting them to resources, community engagement, overall well-being and much more. To support students' academic success, we provide writing, tutoring, and academic advising. Students are well-equipped with the skills that they need to thrive and achieve success.



Sustainability Education

Recognizing the importance of sustainable development, sustainability has been explored across campus through hundreds of courses, research projects, diverse portfolio of programs and engagement outside the classroom. For a sustainable future, education is a key enabler of sustainable development. At FJCU, we are committed to integrate sustainability into our teachings so that students can become global leaders, responsible citizens, and transformative agents of change. FJCU has incorporated SDGs into introductory courses in the first semester of the first year of university study in every department. FJCU has committed to taking this a step further, and in the next three years professional courses within all departments will integrate SDGs. This will ensure that all professionals who have received training at FJCU will have the ability to think in terms of SDGs to solve cross-disciplinary problems. In addition, FJCU will offer a cross-disciplinary sustainability program to train students to have the ability to collaborate across disciplines to solve sustainability issues that relate to ecology, natural resources, society, and the economy.

Center for Chinese Language and Culture

Recognized by the Ministry of Education in Taiwan, the Center for Chinese Language and Culture was founded by President Cardinal Yu Pin in 1964. The Center offers a variety of Chinese language courses. For our foreign and exchange students, complementary One-on-One Tutoring Program (peer tutoring) is available while you are studying at Fu Jen. Students are not only learning language skills but the culture too.

One-on-One Tutoring Program

To assist our international students in adapting to life in Taiwan, this program helps to boost their Chinese proficiency and learn about local culture. Our international students will be paired with a peer tutor.

Learning Spaces

The Learning Spaces Initiatives has been put forward to transform learning experiences. Learning spaces such as the ones in the College of Foreign Languages and Literatures have been renovated to be more interactive and flexible. In addition, FJCU is upgrading audiovisual technology and refreshing the interior of learning spaces such as lighting, furniture and acoustics.



Fu Jen cultivates a culturally diverse and inclusive learning environment for all students.



As a flexible method to learn new skills and knowledge, FJCU is also promoting MOOCs (Massive Open Online Courses) in traditionally taught courses to reach out to more students. As many of our students are confined to their homes during the pandemic, MOOCs can thus be leveraged as an alternative for students to learn so they can stay on track.





Gender Equality

In recognition of the importance of women to their respective families, FJCU seeks to adequately meet the parenting needs of its staff, ensuring that their children are safeguarded in the course of their upbringing. Gender equity education in FJCU is founded on four key principles: 1) development of various teaching resources pertaining to gender equity for FJCU, 2) creating a learning environment free of gender bias, grounded in the founding philosophy of Catholic universities, 3) promotion of the correct mentality and stance to adopt pertaining to issues such as gender equity, sexism, sexual harassment, and sexual assault, for all staff and students of FJCU, and 4) striving towards a society free of gender bias, rooted in the spirit of Catholic love of humanity. Through research and promotion of gender equity classes, pedagogy, and outcome assessments, we actively strive towards having gender equity in FJCU.

Gender Equality Education Committee

FJCU as a Gender Equality Education Committee (prevention division, education division & promotion division) that works to promote education for the prevention of sexual assault, harassment, and bullying. In additions, task force is formed to handle the investigation of any on-campus incident of sexual assault, sexual harassment, or sexual bullying.

Annually, this committee works towards strategic planning and initiate various initiatives. As of 2019, there are 38 courses related to gender equality. To raise awareness across campus, 42 talks related to gender equality were held. We encourage students to report the university if they or someone they know have experienced discrimination, gender-based discrimination, sexual misconduct including sexual harassment, or disability discrimination. Moreover, FJCU implemented a policy to protect the rights of transgender people.

FJCU will continue to progress gender equality education.

- FJCU has a Legal Services Center that provides legal advice and assistance.
- FJCU has a Women's Program that offers courses in financial management, creative thinking, business management, and EQ communication. It also works with government agencies to offer professional management personnel training courses to enhance employability for women.

Inclusivity & Diversity

The Indigenous Students Resource Center actively integrates learning from outside the classroom into the curriculum of the Holistic Education Center, so as to establish a diverse and friendly campus environment and to allow teachers and students to learn about the cultures, languages, and contemporary issues of Taiwan's indigenous peoples. In addition, the center strives to deepen the relationship between indigenous youths and society. This is not only to help them strengthen their understanding of their own culture, but also to help them build confidence, so that they are more inclined to contribute and bear social responsibility toward their community. Therefore, starting from the 2017 school year, students were allowed to receive credits for indigenous languages courses. Then, in the second semester of the 2018 school year, "Community Service" and "International Cultural Exchange" officially became part of the self-learning program at the Holistic Education Center.

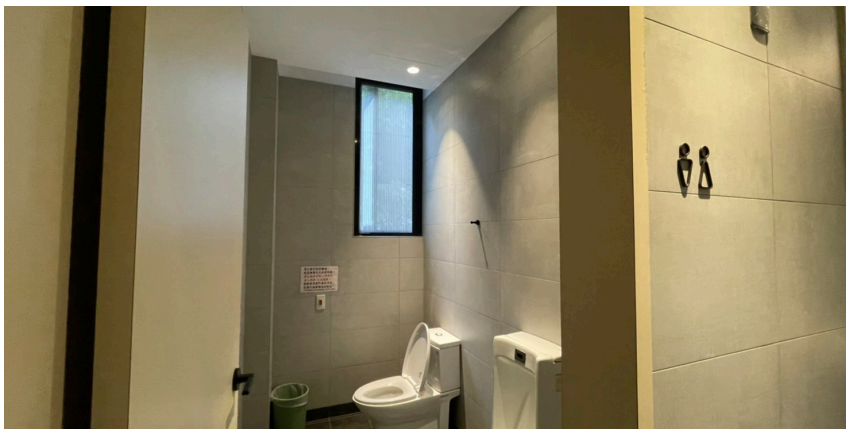
Special Education

Special Education Experience Week

The main purpose of the Special Education Experience Week is to promote themes related to special education and experimental activities to provide accurate knowledge of understanding and assisting special education students. The activities include a charity flea market, seminars, movie showings, and experimental activities aimed at providing more opportunities for people with and without physical disabilities to meet and better understand each other and expand their interpersonal relationships, and improving communication between faculty, staff, students, and special education students. In addition to making teachers and students more familiar with special education, these activities have also made the community closer connected to the campus. In the 2019 academic year, approximately 635 people participated in the Special Education Experience Week.

All-gender (Gender-inclusive) Restrooms

To foster gender equity and a respect for diversity, the Gender Equity Education Committee passed a motion to set up all-gender restrooms. These restrooms are currently situated in the Fr. Schutte Memorial Building, the College of Fashion and Textiles building, and the College of Medicine building. FJCU will gradually increase the number of these gender-inclusive restrooms.



Non-discriminatory admissions policy

At FJCU, we have a non-discriminatory admissions policy. We do not discriminate on the basis of race, ethnicity, color, religion, national origin, sex, age, disability, sexual orientation or gender identity.



Clean Water and Sanitation

In order to ensure that all faculty, staff, and students on campus have access to clean water that meets the standards, the FJCU Environmental Protection, Health, and Safety Center regularly commissions qualified companies to test the drinking water for E. coli as well as its total bacterial count in accordance with Article 8 of the Environmental Protection Administration's Regulations on the Use and Maintenance of Stationary Equipment Providing Continuous Supplies of Drinking Water, serving as a reference for the maintenance of water dispensers. Health and safety evaluations of water dispensers are also conducted on a regular basis, and bonuses are given to encourage campus custodians to routinely maintain water dispensers and replace filters. What's more, FJCU assists entities outside the campus in promoting access to water; through industry-academia collaboration, the Fu Jen Creative Design Center helped Nanya Technology to produce a ninety-second long CSR animation. The use of interesting stories allows the public to quickly understand the importance of reusing water resources and how companies can save water. In addition, FJCU has even provided international support: for more than nine years, the College of Medicine has organized an FJCU Tanzania Medical Team, which works with local churches to conduct health education, screenings, and a cloth sanitary napkin production project. It also implemented the "2019 Water Tower & 2021 Clean Water Project" and worked with the Taiwan Africa Industry Development Association as well as the Youth Development Administration of the Ministry of Education to improve the quality of water resources in Tanzania.

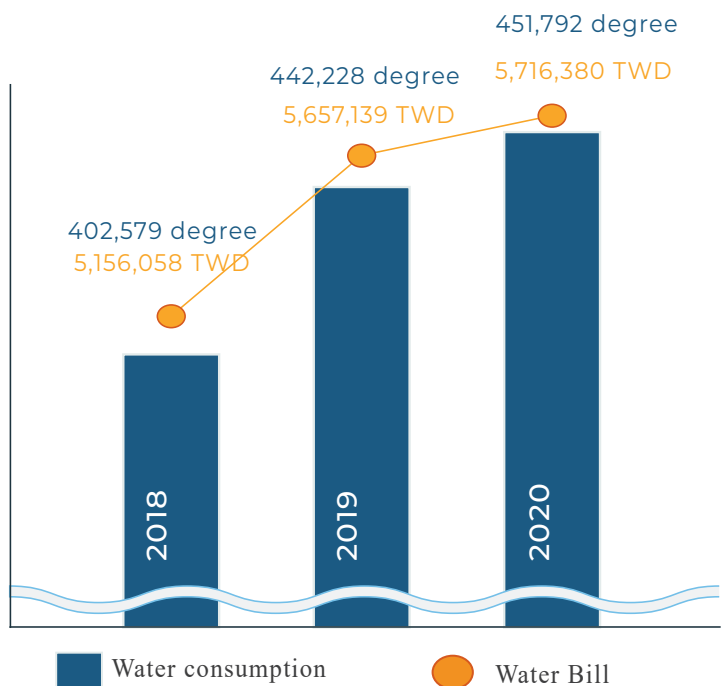
Green Energy and Water Efficient Drinking Fountains

Free Water Bottle Refills

We encourage all to fill their own water bottles on campus since buying water plastic bottles pollutes the environment. Fill up your water bottle, it is free! Since 2011, the energy use of water drinking fountains is programmed for energy reduction. Aside from the 24 hour drinking fountains that are located on the first floor and dormitories, 179 drinking fountains have been switched to power save modes. Especially as our aim is to switch all of our drinking fountains to eco-friendly models by 2023.

Water Consumption

The water consumption in the campus of FJCU has been stagnant with no sharp increase. And there has been a slight increase in water consumption in 2019. In addition to the construction of the College of Science and Engineering Building, we suspect that the minute increase of water usage is partly to due to the ongoing refurbishments and renovations for the some of the older buildings on campus. FJCU uses an average of 120 thousand gallons of water annually. Fu Jen seeks to curb the water consumption increase by closely monitoring water consumption and take appropriate actions.





Affordable and Clean Energy

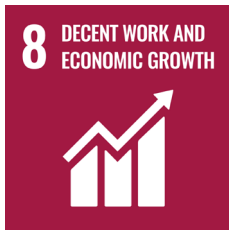
In order to promote Taiwan's development and efforts in green energy, the Fu Jen Creative Design Center collaborated with Sure Can Aquaculture Solutions Inc. to produce a video showcasing the company's use of innovative technology (floating photovoltaic system installed on fish farms) and how it drove the upgrade of Taiwan's entire aquaculture industry with an environmentally friendly attitude. For specific actions on campus, FJCU's Office of Accounting has formulated budgeting principles based on SDGs, and provided sustainable development funding to each department to support the purchase of green energy resources; in order to save energy and reduce carbon emissions, documents for account reconciliation and records have been digitized to cut back on paper, toner, and phone usage. In addition, the General Affairs Office has implemented the following energy-saving measures to create a sustainability demonstration campus that boasts comfort, safety, and low energy consumption: enhancing the power and water resource monitoring and management systems; expanding the use of power-saving systems in classrooms; installing centralized two-wire lighting control and smart street lighting systems; replacing existing light fixtures and air conditioners with LEDs and inverter type air conditioners; increasing the generation capacity of solar power systems; adding heat pump hot water systems; installing energy recovery devices for elevators; expanding the rainwater recycling system; constructing a reclaimed water system for the campus sewage treatment plant; expanding the usage of condensation collection facilities ; covering roofs with thermal insulation paint; expanding the usage of permeable paving on roads; digging utility tunnels; and optimizing the drainage system.

In order to utilize the natural wind power in Taiwan Strait, windfarm projects have been proposed to the government and obtained the greenlight by the department of Energy and Environmental Protection Agency. However, NGOs focused on the construction and operation of wind turbines may damage the marine mammals and bird species along the coastline. A conference held by EPA in October 2019 invited numerous experts from Europe and Taiwan to discuss the possible impact and minimization procedures for the off-shore windfarms.

Sustainable Electricity and Solar Panels

To create a low-carbon green campus environment in a carbon-constrained society, solar energy systems have been constructed for our newer buildings. Currently, solar panels are installed on the Fr. Franz Giet Building, with an annual power supply of 62,596 kW. The installation of solar panels not only helps save running costs but gears FJCU towards a greener campus overall.





Decent Work and Economic Growth

In order to encourage faculty and staff to continue honing their professional skills, the Office of Human Resources at FJCU holds various on-the-job education and training courses to help the administrative staff improve their skills, and conducts self-assessment to enhance organizational efficiency. Meanwhile, the Faculty Development and Instructional Resources Center organizes events and workshops for the teachers; only through such commitment is the successful development of education and the smooth operation of the university possible. To cultivate talent sustainability, FJCU recruits full-time employees of different backgrounds, genders, ethnicities, and physical conditions. At the same time, the employees of the university enjoy the same salaries and amount of leave and vacation time, among other rights, regardless of gender. Currently, Taiwan's minimum monthly wage, as determined by the Ministry of Labor, is NT\$23,100. The monthly salaries of the schools full-time maintenance workers, contract employees, staff, and faculty all exceed minimum wage.



FJCU Employment practice living wage

Workers or staff at the same position level in the university have equal rights to be paid and take leave regardless of gender. The salary distribution in Taiwan and the actual salaries paid by FJCU.

Examples are presented as follows:



FJCU Employment practice unions

FJCU recognizes and protects the rights and interests of labour unions and labour (including female and foreign teaching and general staff) at the university. Examples details the rights protected by FJCU.



Examples are presented as follows:



FJCU Employment policy on discrimination

The university equally treats all stakeholders who may have various religious beliefs; in addition, the salaries and benefits of the staff at the university are not affected by their religious beliefs, genders, or ages. When we recruit personnel, we have never restricted the applicants to be a specific religion, gender, or age. For detailed information, regulations, and review time.

Examples are presented as follows:



FJCU Employment policy modern slavery

All workplaces in Taiwan must comply with Article 5 of the Labour Standards Act. The university regularly holds a labour–management meeting each year to discuss rights and interests related to labour and management and review and supervise whether each unit on the campus complies with employment-related laws and regulations.

Examples are presented as follows:



FJCU Employment practice equivalent

FJCU did stipulate employment regulations for various types of employees to ensure that all employees enjoy equal rights and interests. For detailed information and review time, please refer to descriptions in Examples. Everyone can inquire about regulations related to the protection of the rights and interests of labour on the open platform provided by tFJCU.

Examples are presented as follows:



FJCU Employment policy pay scale equity

In 2008, FJCU established the Regulations for Salary Assessment for full-time faculty and staff. The salaries are paid to faculty and staff according to their positions, ranks, education levels, experiences, and occupational functions and are not affected by their genders.

Examples are presented as follows:



FJCU Tracking pay scale for gender equity

FJCU's faculty and staff are paid monthly. Salary payment criteria are identical for all genders and comply with the FJCU Regulations for Salary Assessment for full-time faculty and staff, and criteria for salaries paid to full-time faculty and staff at FJCU based on faculty and staff's positions, ranks, education levels, experiences, and occupational functions.

Examples are presented as follows:



FJCU Employment practice appeal process

To protect the rights and interests of faculty and staff (including salary payment), the university sets up the following committee and provides methods for filing complaints. Three management dimensions are as follows: the teaching staff, general staff, and faculty arbitration parts.

Examples are presented as follows:



FJCU recognizes and guarantees the rights and interests of all faculty and staff (including female and foreign staff), and values communication with all stakeholders; there are formal meetings such as teachers' meetings, management and labor meetings, and staff meetings, which are open for anyone to attend. In accordance with FJCU regulations, all important committees that affect the rights and interests of faculty and staff (e.g. School Affairs Meetings, Faculty Review Committee, etc.) must include multiple faculty or staff representatives. Note: Meetings are held periodically and when needed.

FJCU has established various measures to prevent workplace discrimination; in terms of prevention of sexual discrimination, in 2005, the FJCU Sexual Assault, Sexual Harassment and Sexual Bullying Prevention Regulations were established, and they have been reviewed in 2020. In 2008, the FJCU Sexual Harassment Prevention Act was established, which has been revised in 2019.

Sustainability Outreach

Yearly, the FJCU Sustainability Initiative puts forward a combination of workshops, talks, and showcase presentations to create a platform to exchange experiences, concepts and insights. And we will invite renowned sustainability experts to share best practices followed by a discussion session with participants. With this initiative, we aim to contribute to the holistic development of our students, faculty, and staff.





Industry, Innovation and Infrastructure

In order to foster the students' ability to translate design concepts into real products, FJCU's Department of Textiles and Clothing held a Smart Sportswear Design Competition through industry-academia collaboration. The opportunity serves to cultivate the students' ability to draw, make patterns for, and produce smart clothing, and to use a combination of knitted fabrics, high-performance sportswear sewing machines, electronics, circuits, and smart modules to complete their garments. In order to increase accuracy and efficiency and to shorten the time for trial and error, the use of 3D fitting software was introduced, which reduced production time by 50%. In addition, students learned about the importance of environmental protection in the apparel design process by choosing materials that were produced in a sustainable and environmentally-friendly way by three different companies, giving the companies incentive to research and develop more sustainable and environmentally-friendly products. Furthermore, in order to help add value to New Taipei City's local agricultural products, FJCU's Human Ecology College has created a new agricultural value chain for local agricultural products through plant breeding, storage, and transportation, in turn driving the transformation and upgrading of the agricultural industry.



Regional Revitalization Promotion Center

Through the Regional Revitalization Promotion Center, a top priority is training indigenous peoples in order to create tribal connections and development, allowing indigenous peoples to return to their hometowns, and their homes. This plan anticipates strengthening local ties and improving the higher education framework in the regional development communication platform and think tank capabilities. In addition, there is training for regional revitalization experts, deep connections to the area, planning of revitalization projects, and promotion of the development of the unique characteristics of local industry and humanities.



Global Research & Industry Alliance (GLORIA) Project & SPARK Program

FJCU's SPARK office cooperates with National Tsing Hua University's GLORIA office to assist 25 academic and research teams in cultivating 122 commercial talents for technology commercialisation, thereby increasing the R&D into new drugs and medical products and capacity of fostering talents for commercialising biomedical R&D products.





Reduced Inequalities

Taiwan is situated in a developed region of the world. Its income per capita was US\$23,573 in 2016; US\$25,095 in 2017, and US\$25,360 in 2018. FJCU is a private university, which means that tuition is not subsidized by the Taiwanese government; however, FJCU has adopted a low tuition policy. Furthermore, students are not admitted according to their family wealth, social status, or educational background; everyone has an equal opportunity, and no preferential treatment is given. Nevertheless, in order to guarantee access to education for the disabled, indigenous peoples, and residents of remote islands, a special quota has been set aside for them to reduce the economic and social disadvantages they face as well as to promote affirmative action. From 2016 to 2018, there were 311 indigenous students, 55 students from remote islands, and 45 disabled students among the newly-admitted, comprising approximately 2.7% of the total. An average of 4,260 new students was admitted from 2016 to 2018. Some 44% of these students have parents who never went to university, making these students the first in their family to do so, which will in turn raise their families social and economic position. These students totalled 2,630 in 2016 (46.08% of all new students that year), 1,980 in 2017 (44.05%), and 2,018 in 2018 (43.30%). At the same time, FJCU has also assisted international students from developing nations and overseas Chinese students by covering their tuition, miscellaneous fees, living expenses, and even money for return tickets. The university continues to work to gain funding for more scholarships in the future in order to sponsor more international students from developing countries.

Support for Underrepresented Groups.

The University has implemented a recruitment policy for underrepresented students, staff and teachers. In order to improve the assistance mechanism for disadvantaged students, the University has formulated a specialized five-year plan (2018 ~2023) with three major objectives: 1) financial assistance; 2) learning guidance; and 3) talent cultivation. The goals for this five-year plan aims to increase support for the creation of an accessible space with a friendly environment.

Students with physical or mental disabilities are offered tuition and miscellaneous fee waivers, scholarships, incentive grants, and various subsidies for living and transportation expenses.

The University has established regulations to ensure proper accommodation and a friendly living environment for students with physical or mental disabilities.

- Students with disabilities are prioritized first when assigning living spaces on campus. Furthermore, for students who are physically disabled, two rooms have been converted into a single accessible room and improvements have continued to be made to the room, including the addition of a personal bathroom, shower trolley, and electric bed.

Note: A special place has been allocated for visually impaired students to hang their laundry.

Service learning

Volunteer teams cooperate with local churches in India, Mongolia, Myanmar, Vietnam, and Tanzania to understand local issues with medical sanitation, water usage sanitation, teaching staff shortages, and a lack of internet infrastructure and provide long-term solutions to solve these issues.





Sustainable Cities and Communities

In order to share FJCU's quality campus with local residents, its three libraries, green spaces, open spaces (fields and courts used for sports.), art and culture exhibition spaces (FJCU History Office, Chinese Catholic Museum, etc.), and buildings of local cultural importance (Chung Mei Auditorium, Immaculate Conception Chapel, Saint Mary's Grotto, etc.) are open during specific hours for the public to visit and use free of charge, or to rent for special events. In addition, various professional arts and cultural events are organized every year to elevate the quality of the local arts and culture. Performances are held in the Arens Multi-functional Conference Center, the College of Foreign Languages & Literatures Theater, and the College of Arts. Moreover, thanks to the efforts of the Department of Textiles and Clothing, parts of our cultural heritage, such as cheongsam-making techniques as well as the textiles and clothing of Taiwan's indigenous peoples, have been preserved. Furthermore, to increase the proportion of green commuting around the campus and the FJCU Hospital, bicycle parking spaces, shuttle buses, and electric golf carts have been provided; the use of buses, subways, and UBikes (pollution-free transportation) are also encouraged. FJCU provides affordable, high-quality dormitories and pedestrian sidewalks to ensure accommodations and safe access for our faculty, staff, and students. As for the construction of new buildings on campus, brownfield sites are used in order to maximize green space and meet sustainability standards (the FJCU Hospital is a gold-level green building certified by the Ministry of the Interior).

FJCU's campus covers an area of 41 hectares. Green spaces account for 25% of the entire campus. Open spaces and green spaces include fields, squares, and courts. From Monday to Sunday, the general public may visit and use those spaces for free during opening hours. Venues are available for rent throughout the year for a fee.

Community Outreach

FJCU has many sites: Chung Mei Auditorium, Immaculate Conception Chapel, Saint Mary's Grotto, and Mausoleum of Cardinal Yu Pin that visitors visit on a regular basis. These buildings located around campus are of local cultural importance or have a religious meaning. All of these buildings are open to the public for free, where they can participate in events such as mass or festivals. As a link to a world of resources, FJCU's libraries are equipped with a rich and diverse collection of materials. It is an educational hub that offers in person support and hosts workshops and events periodically. FJCU has three libraries: Fahy Library, Kungpo Library, and the Cardinal Shan Library. In addition to aiding the teaching, research, and academic development of teachers and students, these libraries also provide temporary library cards for free to the general public in exchange for personal IDs (which are returned afterwards).

Note: Alumni may use their alumni card to access the libraries' collections.



Fahy Library

Fahy Library has about 3,500 square meters in floor area. Its collection features books and periodicals on the subjects of social sciences, applied sciences, natural sciences, and other subjects such as religion, statistics, economics, law, society, business management, accounting, information, physics, chemistry, life sciences, mathematics, information engineering, electronic engineering, fashion, hospitality management, children and family, education, sports, food and nutrition, and more. Furthermore, its collection includes theses written by FJCU students as well as important documents and newspapers published since 1949.



Kungpo Library

Kungpo Library has about 2,600 square meters in floor area. Its collection features books and periodicals on the subjects of humanities, mainly languages, literature, history, philosophy, library science, museology, landscape, design, communication, psychology, art, music, and more.



Cardinal Shan Library

Cardinal Shan Library has about 800 square meters in floor area. Its collection features books and periodicals on the subjects of medical research, mainly medicine, nursing, public health, psychotherapy, rehabilitation, and more.



Chinese Textiles and Clothing Culture Center

The Center has a collection of 10,729 items, including textiles, clothing, accessories and related materials, appliances, and more. The items' geographical scope covers Taiwan, mainland China, and neighboring countries in East and Southeast Asia, and they were mostly sourced from ethnic groups such as the Han, indigenous peoples of Taiwan, and ethnic minorities from southwestern China. The items are important for teaching, research, and design inspiration.

Chinese Catholic Relics Museum

Fu Jen is the home to the Chinese Catholic Relics Museum, the only professional relics museum in Taiwan. Founded in 1988 by Fu Jen's second President Archbishop Stanislaus Lokuang (1911~2004), the museum holds an extensive collection of figures, paraliturgical artifacts, Vatican-related art, Chinese Catholic historical books, paintings, embroidery, carvings and pictures. Visitors can immerse themselves in the historical dimension of four-hundred years of both the Catholic spirit and Chinese Catholic development. Relics in the museum are largely from the Archbishop Stanislaus Lokuang collection, as well as donations from the Congregatio Discipulorum Domini, and the Society of the Divine Word (SVD). The museum will continue to promote knowledge of the history of Fu Jen and collect artifacts related to Catholic art.



Holiday Season

The FJCU campus attracts many citizens in the Greater Taipei Area to visit during the Christmas season. In the Christmas season evening, the FJCU campus is turned into a magical wonderland with holiday décor and festive lighting. Most of our holiday lightings and decorations are reused and repurposed yearly. The Annual Christmas Evening Campus Run is one of the most popular and anticipated events on campus. Students and staff are gathered to run under dazzling Christmas lights and enjoy an evening of filled of live music, food and fun!

Note: approximately 2000 students and staff participate in this annual event.



Celebrate Diversity and Cross-cultural Exchanges

We appreciate the different cultures that make up our world. It is vital that diversity is celebrated and that students broaden their views on the world. Oktoberfest celebration kicks off in the College of Foreign Languages and Literatures at FJCU every year. Students and community members have the opportunity to experience German culture through specialty dishes such as German sausages, beer, and performances (dancing & singing).

FJCU's Center for the Arts



it organized a free music lecture and concert as well as four ticketed art symposiums, lectures, and tours.

The center organizes professional artistic and cultural performances of various kinds, compiles important updates on arts and culture from within the school, organizes events featuring resident artists, cultivates the growth of the art industry, trains professional ambassadors of art, and enriches art and culture opinion columns. In the 2019 school year,

Sustainable Commuting: Public Transport Promotion

With a MRT station named Fu Jen University Station, Fu Jen promotes the use of public transportation (transportation modes such as taking MRT, buses, walking, and cycling). YouBike (Taipei bike sharing system) stations are located at the front entrance of both the university and FJCU University Hospital. A popular way to get around campus is biking. Complimentary campus cart services are also available to assist individuals with disabilities too.





Responsible Consumption and Production

On January 6, 2016, the President of FJCU, Dr. Han-Sun Chiang, signed the Declaration of Environmental Protection and Occupational Safety and Health to acknowledge the importance of promoting approaches to protect the campus environment, ensure the safety and health of everyone on campus, and foster sustainable development. Regarding managing stores and restaurants on campus, the Business Management Center of the Office of General Affairs, FJCU, has also established the Committee of Business Management to review contracts for renewal. For instance, Manna Café, a social enterprise, has been providing fresh and healthy meals with agricultural products grown by indigenous communities since 2012. In the College of Management, FJCU, its course on organizational leadership and social innovation not only teaches students about the knowledge and practices of corporate social responsibility, but also provides opportunities for students to learn and put social innovation into practice in agricultural collaboration community projects, teamwork, crowdfunding, and other social activities. As agricultural and food education has become more and more important as part of liberal education, FJCU Farmers Market provides a platform for local farmers to share their beliefs and sell products in Feng-Hua Plaza every semester. This market aims to offer ethically certified products; share the four ideals listed in the FJCU school motto: Truth, Goodness, Beauty, and Sanctity; and draw attention to the interdependent relationship between human beings, organic foods, and the natural environment. It is hoped that doing so will help our students, teachers and even people living nearby in Xinzhuang District to increase their awareness of local farmers and their products, rebuild their connection with the natural environment, and learn to appreciate our homeland.

Manna is a social enterprise established in 2013 to assist the agricultural development of the Indigenous people. It stipulated in its procurement regulations that the following food and ingredients should be prioritized:

1. Food organically produced on fields that have been fallowed for a long time or have always been used as farms, instead of on lands newly developed with no regards for the environment.
2. Farms that forgo the economic benefits of mass production in favor of preserving the lands' carrying capacity: Farms should be no bigger than 5000 m², and pitches should be distributed to conserve the land.
3. In addition to organic farming, professional certification process should be implemented to ensure quality.
4. Farmers should pride themselves as not only suppliers of organic produce but also protectors of the land.
5. Adopting the principle of “Small Landowners, Big Tenant Farmers”, farmers should play the role of the ecosystem's guardians while ensuring their livelihood.

Note: Procurement regulations for Manna were implemented in 2005.

FJCU Ethical sourcing policy

FJCU stipulated the restaurant (supermarket) management rules in 2003, formulated guidelines for setting up a restaurant hygiene inspection team in 2013, and established directions for developing a management center at the General Affairs of Fu Jen Catholic University in 2014 to manage all outsourced businesses and to ensure that food procurement complies with the principles of ethical procurement. The management center and the restaurant hygiene inspection team hold a meeting twice a year to review relevant rules and regulations. FJCU allows people to inquire about procurement management regulations and green procurement principles on an open platform.



Examples are presented as follows:



FJCU Policy waste disposal - hazardous materials

FJCU did formulate and implement standardized waste (including hazardous substances) treatment procedures.

In 2001, FJCU stipulated the regulations for laboratory waste disposal and formulated the policies and rules for environmental protection, safety, and hygiene to fulfil independent management, promote energy conservation and waste reduction, actively prevent accidental pollution, and strive for risk reduction and management.

To examine the effectiveness of the implementation of the above policies and to continually amend the policies when necessary, the environmental protection, safety, and hygiene committee holds a meeting four times a year to review and amend policies.

Examples are presented as follows:



FJCU Policy waste disposal - landfill policy

FJCU established hazardous business waste management regulations in 2008 to regulate how a laboratory should pretreat, clean, sort, seal, label, and check hazardous business waste and fill in the checklist to comply with the waste classification standards and waste removal and treatment specifications. In addition, since 2010, follow-up statistical analysis has been conducted monthly. Relevant measures are reviewed twice a year in the regular meeting of the environmental safety and hygiene center.

Examples are presented as follows:



FJCU Policy for minimisation of plastic and disposable items

Since 2002, FJCU has been promoting non-use of plastic disposable lunch boxes; and since 2019, the university has offered no plastic straws. In addition, by occasionally providing health and hygiene education and offering eco-friendly tableware as prizes, teaching staff and students are encouraged to actively participate in activities.



Examples are presented as follows:



FJCU Disposable policy: extensions to services

In 2014, FJCU established directions for developing a management center at the Office of General Affairs. This is to manage all outsourced businesses, to accord with the university's policies related to promotion of green procurement, and to cooperate with upstream vendors and suppliers. The effectiveness has improved year by year. From 2018 to 2020, expenditures for purchasing related commodities increased from TWD 4.1 million to TWD16.41 million, a growth rate of up to 30%.

Examples are presented as follows:



FJCU Minimisation policies extended to suppliers

In 2014, FJCU established directions for developing a management center at the Office of General Affairs. This is to manage all outsourced businesses, to accord with the university's policies related to promotion of green procurement, and to cooperate with upstream vendors and suppliers. The effectiveness has improved year by year.

Examples are presented as follows:



FJCU Waste tracking

The General Affairs office at the university regularly conducts statistical analysis monthly and manages on-campus waste disposal and recycling. According to the annual statistics of 2019, the general waste, recycled waste, and the total amount of landfill were approximately 1061, 41, and 1020 tons, respectively. According to the annual statistics of 2020, the general waste, recycled waste, and the total amount of landfill were approximately 933, 40, and 893 tons, respectively. Compared with 2019, the amount of landfill in 2020 decreased by more than 10% (approximately 127 tons).

Examples are presented as follows:

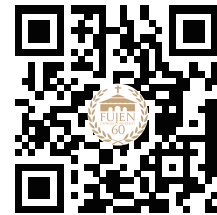


FJCU EZMY Café

FJCU Easy Mind Café (also known as Grain of Wheat) was established by The Center for Academic-Industrial Cooperation and Incubation to showcase the research developments of our faculty from the College of Human Ecology. We envision a society in which people can enjoy and have access to quality, nutritious and healthy food. It has been generously supported and sponsored by our alumni Hong-Liang Jiang. With a store-within-store concept, this Café not only sells coffee, bread, desserts but souvenirs as well. EZMY has established guidelines that prioritize fresh food and ingredients from local, small-scale, and organic sources in order to produce healthy food. Procurement regulations for EZMY were implemented in 2013.



Visit Us:



Bring your own mug for a discount! Let us protect our environment together.

The list of our brands:

- Fu Bread
- Fu Coffee
- Fu Pineapple Cake
- Fu Jam
- Fu Tea
- Fu Shrimp
- Father's Beer



Father's Beer is a proprietary line of ales developed by the FJCU's College of Human Ecology. This line is available in two flavors: red quinoa and honey.



The ingredients used for these ales are sourced locally from Taiwan. Also, both the red quinoa and longan honey are rich in antioxidants and nutrients. The red quinoa is from Taitung in southeastern Taiwan and the honey is from both Hsinchu and Miaoli in northwestern Taiwan. Red quinoa is a gluten-free plant alternative that is rich of antioxidants. Longan honey is known for benefiting the skin.

Our FJCU branded products are both ISO and HACCP certified. With recipes created by our faculty from the College of Human Ecology, they are goods made with much love. Gift sets and seasonal gift sets (especially for holidays) are available so you can take the Fu Jen experience home!

Sustainable Dining

At FJCU, we embrace plant-based dining by offering various options. Our self-operated dining halls and cafeterias provide a wide variety of tasty vegetarian and vegan dishes. Plant-based proteins are incorporated in our menus and an encourage an overall healthy well-balanced diet is encouraged. Students with dietary restrictions such as Halal can give early notice to the food vendor to notify before ordering.

iFOOD STORE- Soft-serve Ice Cream Shop

FJCU is home to the most delicious and healthy ice cream in New Taipei City! Founded by the Department of Food Science, it is a must-have dessert when you visit Fu Jen. Opened from 12-5 pm during week days, FJCU ice

cream is operated by students in their junior year. Regular flavors include chocolate, vanilla and chocolate vanilla mix. From time to time, limited-edition and seasonal flavors are offered.





Climate Action

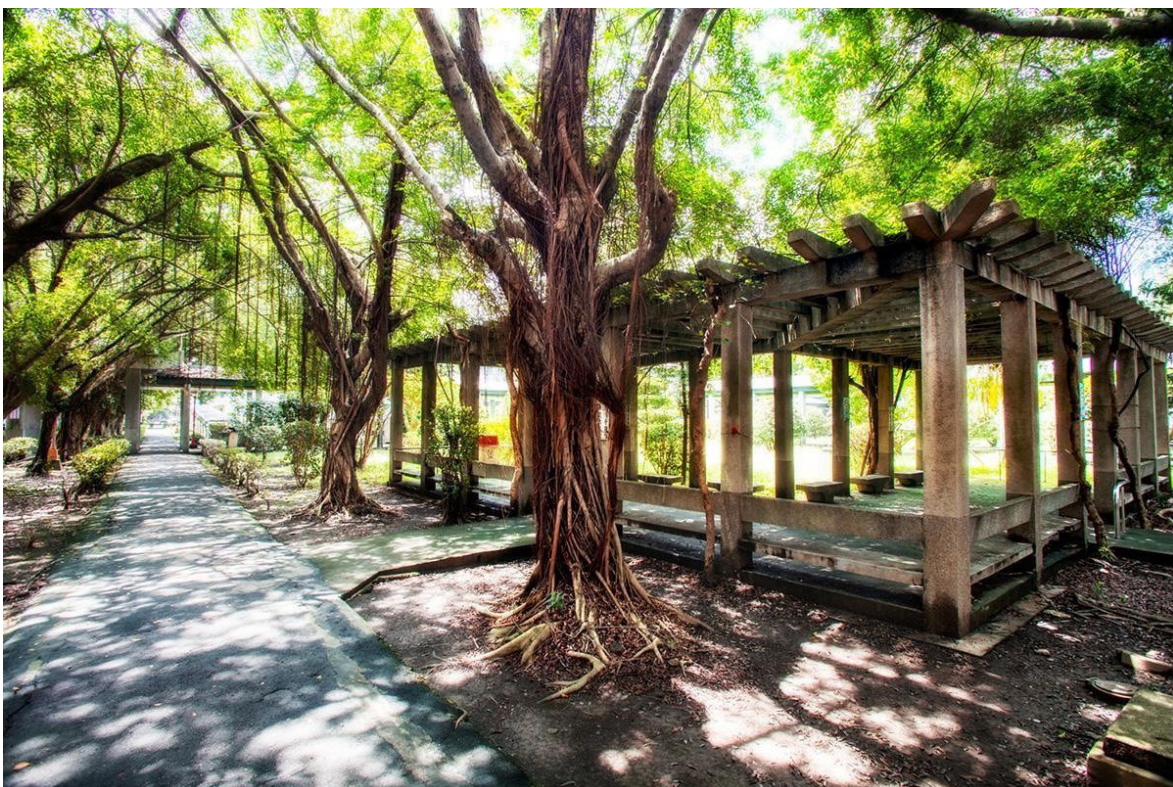
In order to have a better future for our next generation, we must combat climate change. Aside from leading to improve our understanding of the effects of climate change, FJCU takes concrete actions to address one of the most pressing challenges of our times. Our impact expands the scope of curriculum, research, engagement, and operations.

FJCU is dedicated to environmental stewardship by prioritizing green purchasing, procedures, and practices.

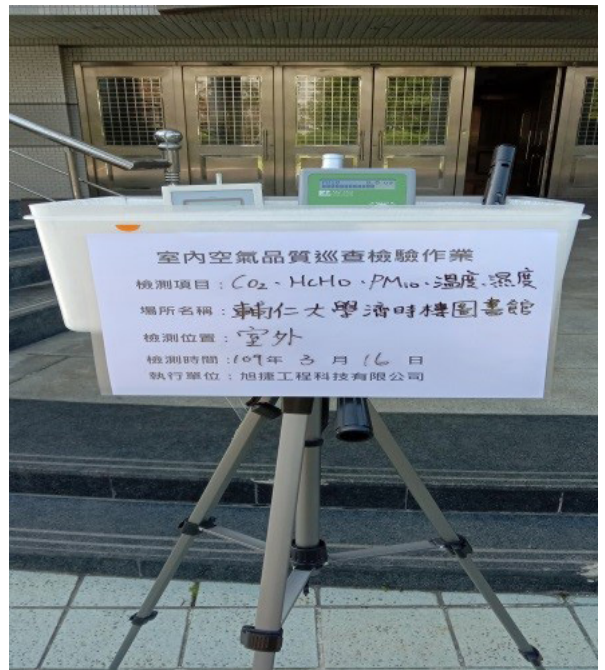


FJCU has passed the Environmental Protection, Health, and Safety Policy, aiming to achieve sustainable development on campus while holding true to the values of truth, goodness, beauty, and sanctity. Concrete goals include the following:

1. Ensure self-regulation and adherence to obligations.
2. Promote energy saving and waste reduction. Proactively prevent pollution resulted from accidents.
3. Ensure safety and health. Manage and reduce risks.
4. Optimize management to facilitate environmental protection.
5. Improve communication training and encourage those within and outside the school system to participate.



On May 8th, 2001, FJCU incepted the FJCU Laboratory Waste Disposal Guidelines, which regulates the management of laboratory waste and makes sure that all staff, faculty, and students understand how laboratory waste should be classified and handled. The regulations were formulated in accordance with the Standards for Defining Hazardous Industrial Waste. All staff, faculty, and students are required to follow the rules in waste separation and cleaning. The goal is to reduce waste, prevent pollution, ensure safety, and turn waste into resources.



The temporary storage sites for liquid/non-contaminating/solid waste in FCJU are equipped with safety and pollution prevention facilities such as ventilators, explosion-proof piping and lighting, exhaust absorbers, and cabinets containing safety equipment for emergencies. Wet scrubbers are also installed to prevent exhaust waste from polluting the neighboring environment. Large solid waste storage sites are equipped with pulverizers to turn solid waste into smaller particles to achieve waste reduction. Regular maintenance budget has been allocated for all facilities.

Anti-plastic Campus

We continue to promote the adoption of a more sustainable lifestyle so that all of us can apply sustainable principles to our daily lives and at work. To establish a culture of sustainable consumption, we promote the practice mindful consumption. Since 2012, stainless steel containers are available for all faculty and staff for takeaways. We also encourage students, staff and faculty to bring their own containers when purchasing food from our dining halls and cafeterias. For those dining in, there is a ban on single-use boxes. Single-use plastics such as bags, straws, and bags are banned on campus to help achieve a clearer and greener future.

Environmental improvement on using JW eco-technology

His Eminence Cardinal Paul Yu Pin (1901-1978) was the first and former President of FJCU. As the final resting place of Cardinal Yu Pin, the Mausoleum of Cardinal Yu Pin is located on the campus of FJCU (near the Liberal Arts College). Since the Mausoleum is situated on a relatively low-elevation, the poor drainage condition has led to constant flooding. Through planning and the design of JW eco-technology, the overall improvement of the hydrologic system has been carried out. The roads to the Mausoleum were replaced with JW permeable pavements (about 347 square meters). This Mausoleum serves as eco-friendly area and demonstration for environmental education.



Features of JW Eco-technology

Rainwater flows into the overflow prevention station through the JW permeable pavement and underground drainage system to prevent overflow and purify water quality.

- JW pavement allows air to circulate naturally through the chimney effect, capturing carbon dioxide, dust, and refreshes air.
- JW pavement can help circulate air, regulate temperature and humidity of the atmosphere and surfaces to inhibit the occurrence of urban heat island effects.
- JW pavement does not require any gutter, which can prevent backyard pests (i.e. mosquitos and mice) and dengue fever.



Green Certified Buildings

The Fu Jen Catholic University Hospital

The FJCU Hospital is a patient-centered holistic hospital. It is Taiwan's first hospital that received Green Building Certification with gold rating. The arc-shaped design of hospital



is inspired by Noah's Ark and it represents God's gift of life to the world and sustainability. As the mission of Fu Jen Catholic University Hospital is to provide patient-centered service with holistic and loving medical care, on the basis of Truth, Goodness, Beauty, and Holiness. To promote sustainable commuting to FJCU Hospital, a complimentary shuttle service is provided for all of our patients and employees. There are various stops located near Fu Jen.



College of Science and Engineering Building

The College of Science and Engineering is one of eleven academic colleges in Fu Jen Catholic University. Since its inception, it has shouldered the responsibility of educating students to become advanced but responsible scientists and engineers. The College of Science and Engineering (still under construction) received the Green Building Candidate Certificate.



Air Quality

Air pollution (both indoor and outdoor) can have drastic health effects. At FJCU, we are working towards good air quality. Real-time air quality monitoring can thus propel a cleaner campus. Air quality monitors have been installed in large conference rooms. There is a need to control airborne pollutants and maintain acceptable temperature and relative humidity. For two of our largest libraries (Kungpo Library and Fahy library), carbon dioxide detectors were installed.

Future goals:

- Campus-wide implementation in air quality detectors.
- Collect air quality data and create a campus air quality map.

Management of Campus Car Parking

To cut down on carbon footprint, car parking policy is strictly enforced at FJCU. In 2018, vehicle registration was amended to only to one vehicle registration per faculty and staff. Parking permits are only issued to those who have registered their vehicles.

Food Delivery Policy

Our planet is facing a lot of environmental concerns. There has a ban of food delivery services on campus to thus promote an eco-friendly campus and healthier life style. To cut down on campus traffic, food delivery vehicles are not allowed to enter campus. Hence, meals are only available for pickup at the front and back entrances only. For those who do order, we encourage them to opt-out for single-use plastic cutlery. FJCU makes continuous improvement on the quality and variety of our meals so that students will want to dine on campus.





Life Below Water

Through courses, FJCU supports marine education. The marine ecosystems worldwide have seen a significant drop in biodiversity. This is mainly due to overfishing, rising sea temperatures, and increasing ocean acidification. Severely affecting wildlife, pollutants and plastic debris pose as the biggest threat to oceans. We instill ocean conservancy, marine and environmental education into curriculum so students can better understand the importance of biodiversity and the impact of marine plastic pollution. To strive for a debris free ocean and trash free seas, shore-based beach cleanups and workshops are held periodically.



Resources such as oceans and seas are imperative to coastal biodiversity. In cooperation with the Department of Biology from the University of San Carlos, this research team discovered that marine macroalgae is a resource that could be effectively developed for application in the livestock rearing and aquaculture industries.

Fuji Fishing Harbor New Taipei City Community Revitalization and Talent Cultivation

FJCU collaborated with the New Taipei City Government to organize the "2020 North Coast Fashion Art Season". Once a small fishing village, the Fuji Fishing Harbor was newly reopened to provide fishermen with a safer working environment and raise awareness in marine matters. It does not only function as a distribution center but a multi-purpose space that allows for industry-academia collaborations. To spark innovation and innovation, youth can engage in design and fashion-related affairs with this space.



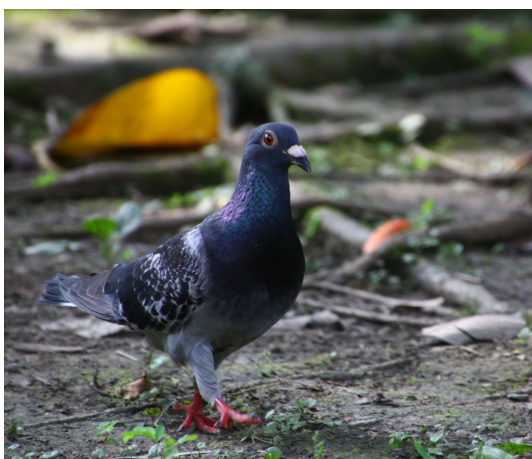
Jointly, the New Taipei City Government, FJCU and the Taiwan Textile Federation signed the "Friendly Youth Cooperation Declaration" to contribute to the application of revitalizing public spaces. By moving away from traditional functions, the Fuji Fishing Harbor is also used to foster human connections and ocean conservation issues.



Life on Land

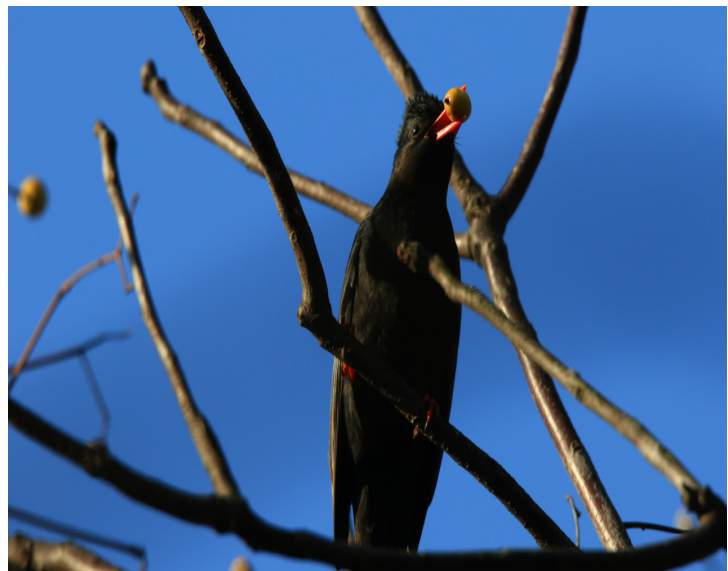
Land ecosystems are supported through our curriculum and outreach. It is imperative that we have a global understanding of the challenges we encounter in terms of protecting terrestrial ecosystems. Our vibrant campus is not only home to over 20,000 students, staff, and faculty, it is the go-to place for community members. Many citizens love to take a leisurely walk around campus and we strongly encourage community participation. What is unique about FJCU is that it is also a place for bird lovers! We have a variety species of birds that pass through campus and citizens have the opportunity to see the scope of the birds on campus.

Note: Due to the pandemic, approved visitors must follow FJCU's public health guidance.



Annually, researchers from FJCU are invited to participate in interdepartmental meetings to discuss how biodiversity loss could be mitigated.

FJCU researchers worked with the Taiwanese Environmental Protection Agency in discussing plans to minimize the impact of offshore wind power plants on birds and mammals.





Peace, Justice, and Strong Institutions

In order to create a peaceful and inclusive campus environment, FJCU's highest governing body, the University Assembly, is composed of administrators, faculty, staff, and students; the university has also included all parties in its governance through multiple student self-governing groups and a suggestions forum. In addition, members of the faculty are encouraged to freely engage in all fields of research as part of FJCU's policy on academic freedom. On top of publishing financial data and project reports on its website, the university established an internal auditing system as a public declaration of its compliance with Taiwanese laws and regulations in order to fight corruption, bribery, and crime. As for FJCU's efforts outside the campus, apart from forming links with alumni, pushing for education and medical activities in remote areas of Taiwan, and enhancing interactions with external stakeholders, the school also works with various government agencies to conduct research on virtual currencies, drug abuse prevention and treatment, employment of middle-aged and older adults, and athletic training. Plus, members of the faculty have served as expert members of committees or as advisors to various levels of government because of their professional expertise, and provided their suggestions on policy and practice in the areas of judiciary, criminal law, finance, sports, social welfare policy, and more. Moreover, for legislators and other policymakers, FJCU offers courses and programs in economics, law, technology, and climate change in an effort to promote sustainable development policies.

Rural-caring Center

An on-line program of tutoring children in remote areas was incepted to reduce the digital discrepancy between urban and rural areas. By offering distance learning guidance, the quality of rural education in Taiwan can be improved with the application of academic resources of teaching, technical assistance and social services.



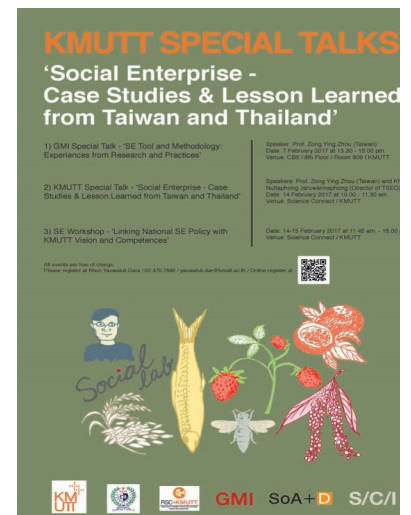
The goals for this Center:

1. Provide support for the socially vulnerable.
2. Challenge social injustice.
3. Affirm the value of human dignity and pursue high moral standard by promoting the quality of both life and community.



Cross-sector Collaborations

FJCU has worked with NGOs such as the Chinese Diocesan Clergy Mission Office, the Society of Jesus, and the Society of the Divine Word to partner with local churches in Cambodia, the Philippines, northern Thailand to investigate the problems faced by children, minorities, and young women that fall under SDGs. When it was discovered that local elementary school enrollment rates were under 50%, FJCU also collaborated with local NGOs to investigate issues related to the causes of inadequate educational materials.





Partnerships for the Goals

Many countries are facing various challenges in their development as a result of globalization. In Taiwan, both businesses and the government have pushed for measures to boost competitiveness and find a way out of the difficult situation they are facing. FJCU has conducted a SWOT analysis on itself to identify its strengths, weaknesses, opportunities, and threats in its current state of operations (see Diagram 17-1), so that it would have an important point of reference with regard to its development and global partnerships. Under the leadership of the FJCU president, all administrative and academic departments contribute towards the schools development through the planning and policies of each department head as well as through cooperation and division of labor, united by a common goal. In addition, in the process of planning for events and projects, we seek to utilize the concept of the UNs Global Partnership for Sustainable Development, while also adopting the PDCA(Plan-Do-Check-Act) cycle management method and merging top-down supervision with bottomup self-assessment. Cooperation between the academic and the administrative departments allows for constant reviewing and adjusting whenever necessary throughout the implementation process, setting in place a cyclical push that is conducive to shaping policies and action plans for sustainable development.


FJCU has established deep collaborative relationships with multiple government agencies to improve the economic, health, educational, environmental, and societal benefits of the country. In accordance with educational and long-term care government policies for indigenous people, the University integrated school resources to establish the Indigenous People's Resource Center in 2000, which was renamed as the Indigenous Student Resource Center (ISRC) in 2001 and officially included in the University's organisational regulations. The establishment of the ISRC marked the first of its kind among the 164 Taiwan universities. The ISRC of FJCU served as the regional indigenous resource centre for 64 higher education institutions in Northern Taiwan, and it is responsible for providing counselling, assisting, supporting, and supervisory services relating to the administration and application of the indigenous resources of each university.

Furthermore, FJCU served as the Indigenous Culture and Health Management Center for Northern Taiwan, and it is tasked with supervising 71 cultural and health centres. Because the service scopes of the two centres largely overlap, the University integrated relevant resources to achieve the optimal implementation outcomes.

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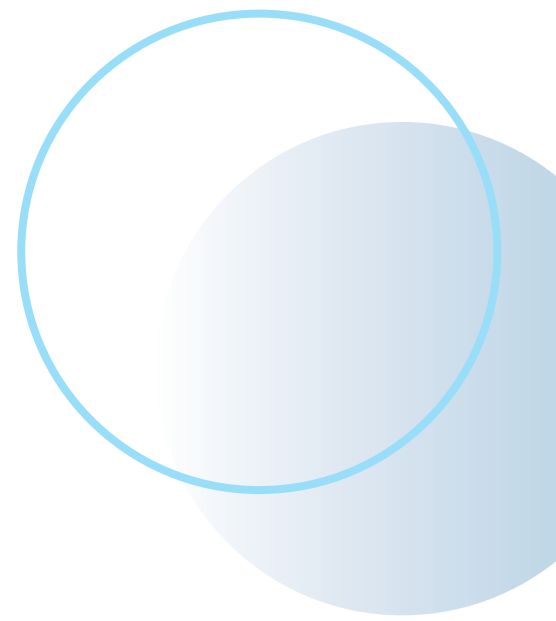
Converting extensive practical teaching experience into optimal implementation experience

After providing numerous years of counselling for indigenous students, FJCU discovered that cultivating indigenous talents to vitalise indigenous industries and create working opportunities is ineffective in assisting indigenous people; the most effective method for supporting indigenous people is through consistent support. FJCU planned and implemented the Indigenous Heart Ark: Indigenous Student Accompanying Program, which involves accompanying students, fulfilling curriculum demands, and implementing elite talent training programs.



In addition, FJCU actively undertook various projects of the Ministry of Education, including the Higher Education Institutions Indigenous Students Career Cultivation Partner Alliance Program for Institutions in Northern Taiwan and the Council of Indigenous Peoples (CIP); prospective infrastructure projects between 2018 and 2019 for establishing indigenous tribe buildings, health, and cultural centres in cities and townships; indigenous student scholarship review and allocation operations for higher education institutions; projects for establishing indigenous placemaking promotion centres in 2020; and the 2020 Taiwan Training of Cultivation Program of Young Talent for International Affairs for achieving FJCU's purpose and goals.

To fulfil social responsibilities, FJCU established programs for indigenous students to participate in tribal activities; these programs provide students with academic credits and help them to gain a better understanding of indigenous tribe. The ISRC provides a platform for indigenous students with indigenous tribes, simultaneously guiding indigenous students in forming communities and supporting indigenous tribes in placemaking. By connecting human and material resources from the industry and academia, the ISRC cultivates full-time and residential talents for indigenous tribes to effectively develop local characteristics and take advantage of novel and sustainable commercial opportunities for indigenous tribes.



FJCU Relationships with regional NGOs and government for SDG policy

FJCU has been directly involved in formulating and supervising SDG-related policies as well as in formulating related programmes. Presented as follows: FJCU collaborated with the governmental Council of Indigenous Peoples to jointly promote nationwide assistance in rural education and economic revitalisation.



Examples are presented as follows:



FJCU Cross sectoral dialogue about SDGs

FJCU has actively engaged in dialogues with relevant stakeholders across departments. FJCU and the government jointly hold seminars on topics such as teaching, student guidance, and campus safety maintenance. FJCU collaborated with the city government and the domestic textile industry on the improvement of youth employment rates and the revitalisation of Fuji Fishing Port.



Examples are presented as follows:



FJCU International collaboration data gathering for SDG

To promote equal opportunity in education and reduce the wealth gap, FJCU collaborates with churches in Southeast Asian countries such as Cambodia, the Philippines, and Thailand through surveys conducted in collaboration with local governments or private organizations. The aim is to determine the root causes of inadequate local education and various social problems. Specifically, to the fifth and sixth paragraphs in the section titled “Theoretical and Practical Solutions Under the Program.”



Examples are presented as follows:



FJCU Collaboration for SDG best practice

FJCU has long been promoting international collaborations and research projects to develop ideal SDG practices; FJCU also holds seminars every year to continuously improve the implementation solutions according to research results. Refer to the section titled “Theoretical and Practical Solutions Under the Program.”



Examples are presented as follows:



FJCU Collaboration with NGOs for SDGs

FJCU collaborates with churches in ASEAN countries such as Cambodia, the Philippines, and Thailand and implements research projects and student volunteer service programmes on issues concerning equal opportunity in education. This is realised through research conducted collaboratively with local governments or private organisations, including surveys.



Examples are presented as follows:



FJCU Education for SDGs commitment to meaningful education

FJCU incorporates SDG education into compulsory freshman, sophomore, and junior courses respectively entitled “Introduction to University Studies”, “Philosophy of Life”, and “Professional Ethics”. FJCU is committed to the further integration of SDGs into the professional courses of every department over the next 3 years. In addition, interdisciplinary programmes on sustainable development will be established to cultivate students’ capacity to address ecological, resource, social, and economic challenges as well as other sustainable development concerns through interdisciplinary cooperation. Related programmes will be transformed into specialised SDG programmes.



Examples are presented as follows:



FJCU Education for SDGs: specific courses on sustainability

In the past 3 years, FJCU has established more than 1,200 courses related to SDGs, which are compulsory for all students. Approximately 5,100 university graduates receive training in SDG knowledge every year. To meet the needs of sustainable development professionals, SDG microprogrammes were introduced to gradually develop into professional programmes within FJCU. The objective is to cultivate sustainable development professionals using interdisciplinary English programs incorporating SDGs. At present, FJCU has introduced sustainable development curriculum topics in different academic fields through seed teachers and courses.

Examples are presented as follows:



FJCU Education for SDGs in the wider community

Lectures for sustainable development promotion. FJCU continues to promote lectures and activities with regard to SDGs, which are available to people within and outside FJCU. Five events were held in 2020, attracting approximately 300 participants. In addition, a series of seminars on SDGs were held on campus. The achievements of the aforementioned seminars are presented in Links 1 and 2 of Evidence 1, respectively. Promotional activities outside FJCU. FJCU promotes sustainable knowledge through service learning, Rural Area E-Tutor, and assigning FJCU seed teachers to schools to advocate for sustainable development.

Examples are presented as follows:



Engagement and Partnerships

Fu Jen is an important hub to a community of people that take part in what we have to offer. At Fu Jen, we lead cross-sectoral implementation by designing quality events that leverage our campus to build connections and partnerships that support an engaged campus community. Both diversity and inclusion are integral to the cultivation of a dynamic and welcoming campus environment. Based on mutual respect, we ensure that inclusivity is met. Together, we can thus usher a brighter more compassionate future!

FJCU hosts events that build partnerships with local community- welcoming campus environment.

Fu Jen protrudes as a dynamic, energetic and vivid campus. International Collaborations

The COVID-19 Pandemic has strained the healthcare system worldwide. A Memorandum of Understanding (MOU) was signed between Fu Jen Hospital, Changhua Christian Hospital and Edna Adan Hospital in Hargeisa, Somaliland. Edna Adan Hospital is a non-profit charity that focuses on maternal and infant health. In addition, it provides testing for HIV/AIDS diagnosis and treatment for sexually transmitted diseases. Somaliland has one of the highest maternal and infant mortality rates globally. With this collaboration, we strive to progress healthy quality and research collaborations to serve more patients.





FUJEN
CATHOLIC UNIVERSITY



以友輔仁
BENEVOLENCE
師生共研
STUDENT-FACULTY RESEARCH
COLLABORATION
互利共榮
SHARED PROSPERITY
人才培育
TALENT CULTIVATION
展望永續
SUSTAINABILITY ACTION
創新世界
GLOBAL INNOVATION



輔大MAC 病房
FJCU SDGs
MAC WARD



輔大
SDGs影響力
FJCU SDGs
IMPACT



輔大排名專區
FJCU WORLD
RANKING



輔大
研究亮點
SPARK
IN FJCU

LOOKING FORWARD

Covid-19 has ushered in an exceedingly change for all of us. As we are navigating the liminal space of social disruption, we assist our students in living fully into more new possibilities. The Study with Ease Initiative was incepted to help students who are unable to return to their campuses and facing a dilemma in the middle of the pandemic.

FJCU Epidemic Prevention Video COVID-19 was made to educate students and staff on COVID-19.

Video link:



COVID-19 has not only challenged educational institutions in various ways but also reshaped teaching and learning. At FJCU, we ensure the right to education in times of COVID-19 pandemic. Thus, to prevent learning losses, it is our responsibility that we create a safe and effective learning environment. The road ahead is tough, but a surmountable one.

FJCU will continue to review the situation and adjust the relevant preventive measures.



ABOUT THIS REPORT

This report provides a summary of FJCU's sustainability-related endeavors and is prepared by FJCU's Sustainability Initiative Team.

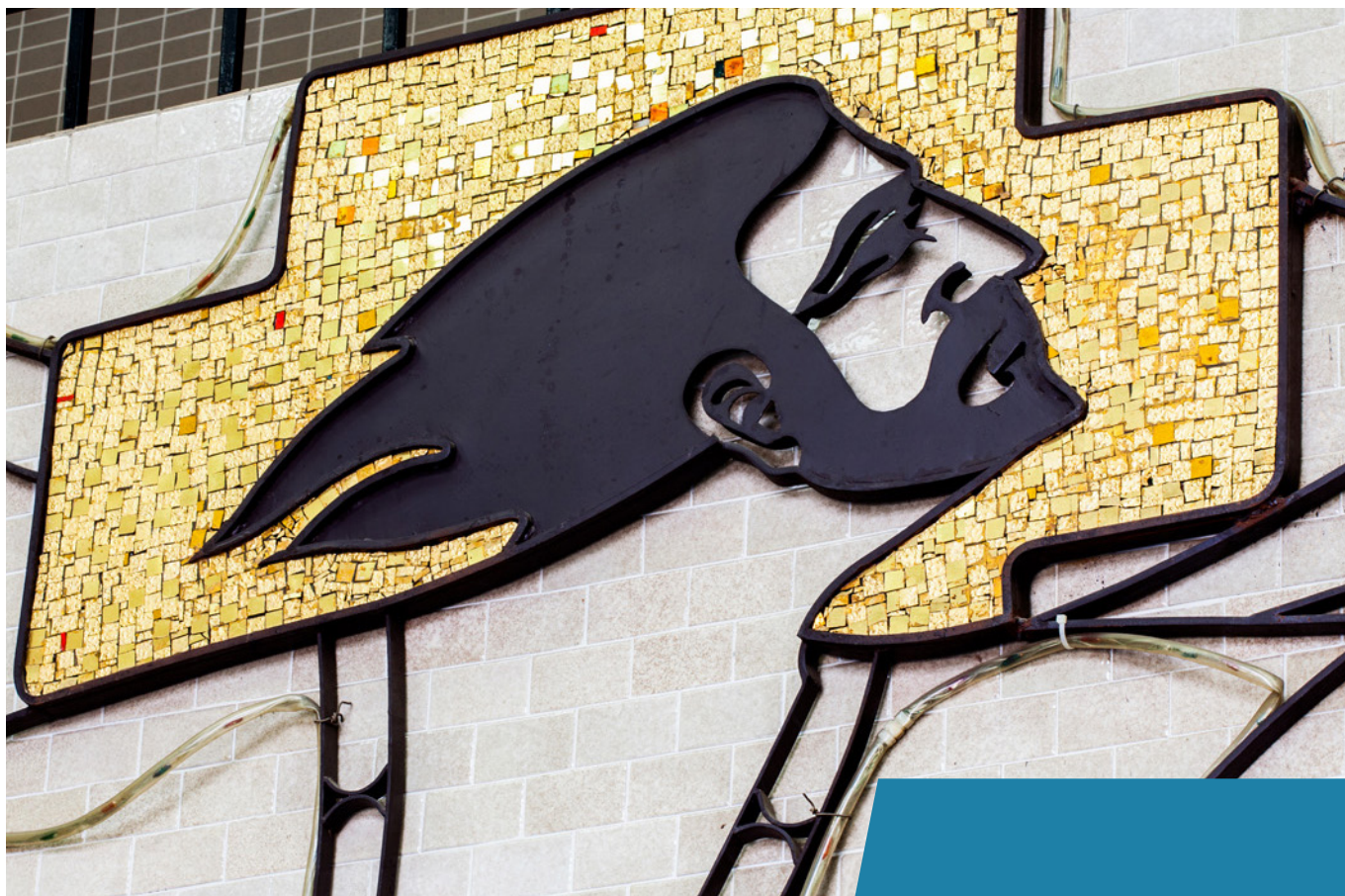
Reporting Scope: This report mainly discloses activities that occurred between August 1st, 2019 and July 31st, 2020. Additional information is included for the overall comprehensiveness of this report. The last version was published in January 2020.

This is FJCU's third Sustainability Report and second international version. The international version will be published annually and is available for download on our website.

If you have a great idea, please talk to us!

E-mail: sustain@mail.fju.edu.tw





Acknowledgements

President's Advisory Committee on Sustainability
Jenq-Tay Yuan, Vice-President, Academic Affairs
Leszek Niewdana, SVD, Vice-President, Mission
Ben-Chang Shia, Vice-President, Resource and Business Development
Yie-Yun Chang, Vice-President, Administrative Affairs
Wen-Ben Wu, Chief Secretary
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Chi-hua Li, Director of Center for Research Management
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